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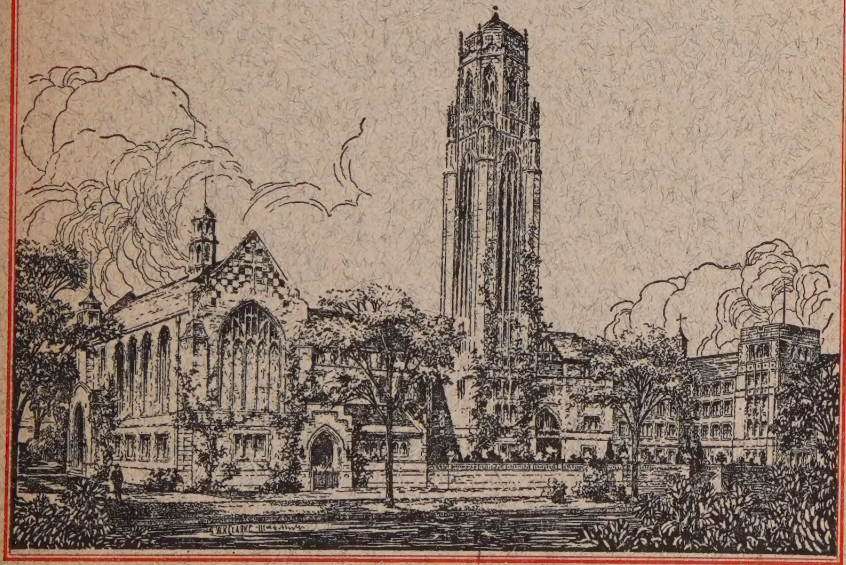
The Chicago Theological Seminary

REGISTER

CATALOGUE NUMBER

With Announcements for the Sessions of
1937-1938



WHICH IS IT?

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What if, instead of being in a cataclysmic age, it should turn out that we are in one of the great creative epochs of history? What if we are struggling creatively to attain international order, racial fair play, economic justice, and a great socialization of production and distribution? Such an age would need, above all else, men of sterling character and Christian ideals. The church can be the creative agency of healing and progress by its enlightened social teaching, its stabilizing ministry of personal spiritual comfort, its emphasis upon integrity, sympathy, and human brotherhood, and its zeal for truth and faith and freedom. . . . . Whatever happens, historic continuity continues! We shall still go on and still need Christian character and spiritual truth.

ALBERT W. PALMER

THE CHICAGO THEOLOGICAL SEMINARY REGISTER

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The Chicago Theological Seminary *REGISTER*

CATALOGUE NUMBER

SEVENTY-NINTH ACADEMIC YEAR
1936–1937

ANNOUNCEMENTS FOR THE SESSIONS OF
1937–1938

ALBERT W. PALMER, D.D., LL.D., *President*
5757 UNIVERSITY AVENUE
CHICAGO

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Calendar

1937

June 10 Thursday	Baccalaureate Service
June 11 Friday	Commencement
June 11 Friday	Spring Quarter ends
July 26–31	Pastors' Summer Institute
Aug. 28 Saturday	Tuition Scholarship Applications
Oct. 1 Friday	AUTUMN QUARTER BEGINS: REGISTRATION
Oct. 5 Tuesday	Classes meet
Nov. 25 Thursday	Thanksgiving Day: a holiday
Dec. 1 Wednesday	Tuition Scholarship Applications
Dec. 22 Wednesday	Autumn Quarter ends

1938

Jan. 3 Monday	WINTER QUARTER BEGINS
Jan. 31–Feb. 4	Ministers' Week
Feb. 22 Tuesday	Washington's Birthday: a holiday
Feb. 25 Friday	Tuition Scholarship Applications
Mar. 18 Friday	Winter Quarter ends
Mar. 28 Monday	SPRING QUARTER BEGINS
Apr. 17 Sunday	Easter
May 2 Monday	Applications for Senior Standing
May 6 Friday	Final draft of theses due
May 9–13	Oral Presentation of Theses
May 17–20	Comprehensive Examinations
May 30 Monday	Memorial Day: a holiday
June 9 Thursday	Baccalaureate Service
June 10 Friday	Commencement
June 10 Friday	Spring Quarter ends

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Graham Taylor, A.M., D.D., LL.D., Professor Emeritus of Social Economics.
Fred Eastman, Litt.D., Professor of Biography, Literature, and Drama.
Arthur Erastus Holt, Ph.D., D.D., LL.D., Professor of Social Ethics.
Arthur Cushman McGiffert, Jr., A.M., D.B., Director of Studies, Professor of Christian Theology.
Wilhelm Pauck, Th.D. (Giessen), Professor of Church History and Historical Theology.
Benjamin Willard Robinson, Ph.D., Iowa Professor of New Testament Interpretation and Theology.
Davis Edwards, A.M., Associate Professor of Speech.
Samuel Kincheloe, A.M., Ph.D., Associate Professor of the Sociology of Religion.
Walker Moore Alderton, A.M., D.B., Assistant Professor of Student Field Work.
Cecil Michener Smith, A.M., Assistant Professor of Music.
Matthew Spinka, A.M., Ph.D., Secretary of the Faculty, Librarian, and Assistant Professor of Church History.
Robert Cashman, Business Manager and Lecturer on Church Business Administration.
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Anton T. Boisen, M.F., A.M., Lecturer and Research Associate in Psychology of Religion.
Paul Howard Douglas, A.M., Ph.D., Lecturer in Social Ethics.
William Creighton Graham, Ph.D., D.D., Exchange Professor in Old Testament Language and Literature.
Douglas Horton, D.D., Lecturer in Practical Theology.
William A. Irwin, Ph.D., Exchange Professor in Old Testament Language and Literature.
Norman E. Richardson, S.T.B., Ph.D., Lecturer in Religious Education.
Charles Clayton Morrison, Ph.D., D.D., Lecturer in Problems of Contemporary Life.
William H. Sheldon, Ph.D., M.D., Visiting Professor in Psychology.
Von Ogden Vogt, A.M., D.B., L.H.D., Lecturer on Religion and Fine Arts.

James Peterson, D.B., Research Associate in Social Ethics.

The Faculty of the Divinity School of the University of Chicago, courses under whom are available to Seminary students, will be found listed on page 34.

EIGHTY-TWO YEARS OF HISTORY

Established in 1855 to furnish training for Christian leadership according to the highest academic standards, The Chicago Theological Seminary has been a pioneer in the introduction into the theological curriculum of features designed to meet the changing spiritual needs of succeeding generations. In earlier years it emphasized the training of leaders for foreign-speaking churches maintaining departments for this work so long as they were required. Dr. Graham Taylor was called to the chair of Christian Economics when such a professorship was practically unknown. Recent developments have been the marked advance in the provisions for practical training in the field of research in personality problems, in studies of the city and rural church, in utilizing the religious values of art and drama, literature and music, and in the supervision of the practical field work of students.

In 1915 the Seminary removed to the neighborhood of the University of Chicago, with which it is affiliated through the Divinity School of the University. Students thus enjoy the advantage of two theological faculties and of a university internationally known for its high standards and academic productiveness. (For further information see pages 33–40.)

The Congregational Training School for Women, incorporated in 1909 to meet the increasing demand for women with professional training for religious work, was merged with the Seminary in 1926.

LOCATION AND BUILDINGS

The Seminary has a strategic location immediately adjacent to the University of Chicago, and seven miles southeast of the business section of Chicago, known as the "Loop." It is one block north of the Midway Plaisance, half-way between Washington and Jackson Parks, and about one mile from Lake Michigan.

The main building of the Seminary, completed in 1928, and pictured on the cover of this catalogue, embodies several units as follows: The Graham Taylor Assembly Hall, including the offices of business administration; The Henry M. Hooker Hall, with library, stack rooms, faculty offices, dormitory rooms, and Clarence Sidney Funk Cloisters adjoining; The Victor Fremont Lawson Tower; The Thorndike Hilton Memorial Chapel; and two residence halls for men, Davis Hall and Fisk Hall—the latter including the Joseph Henry George Commons. It is located on Fifty-eighth Street between University and Woodlawn avenues. Across the street at the corner of Fifty-eighth Street and Woodlawn Avenue are the two residence halls for women—Fensham House and Woodlawn

House. All mail, telegrams, and baggage should be addressed to 5757 University Avenue. Still farther east on Fifty-eighth Street is the presidents' residence, and, beyond that, at Fifty-eighth Street and Kimbark Avenue is Kimbark House, which contains the Co-operative Dining Club on the first floor and apartments for married students above.

GOVERNMENT

The government of the Seminary is in accordance with the provisions of two documents, namely, the charter, which is a permanent instrument, and the constitution, which is subject to revision.

By the terms of the charter twenty-four men and their successors were "created a body politic and corporate, to be styled 'The Board of Directors of The Chicago Theological Seminary,' and by that name and style to remain and have perpetual succession, with full power to sue and be sued, plead and be impleaded, to acquire, hold and convey property, real and personal, to have and use a common seal, to alter and renew the same at pleasure, to make and alter a Constitution and By-Laws for the conducting and government of said Institution, and fully to do whatever may be necessary to carry out the object of this act of incorporation."

The charter also provides that the Directors are to be elected according to the constitution and are to hold office until their successors are appointed.

According to the constitution (including amendments to June 7, 1927) the Board of Directors calls a convention every third year "for the purpose of electing Directors, and for the purpose of transacting such other business as the interests of the Seminary may require." The next Triennial Convention will meet in 1939.

Under the authority of the charter the constitution further provides for an Executive Committee of twelve elected from the Board of Directors. The Executive Committee conducts the affairs of the corporation in the interim between the corporation's meetings.

The constitution also provides that "all matters pertaining to academic management shall be determined by the Faculty, with the approval of the Board of Directors."

The Board of Visitors is chosen, one each, by the State Conferences of Congregational churches of the states represented at the Triennial Convention. They visit the Seminary annually and make reports to their respective Conferences concerning its condition.

REQUIREMENTS FOR ADMISSION

The charter provides that the Seminary "shall . . . . furnish instruction and the means of education . . . . for the Gospel Ministry and be equally open to all denominations of Christians."

The application for admission to the Seminary calls for a credential as to church membership and for two acceptable character testimonials. For admission as a regular classified student, the Seminary requires a college preparation attested by a Bachelor's degree of recognized worth. Seminary students are also admitted to membership in the University, with all its advantages, on the basis of their college credentials which are evaluated by the University Examiner at the Seminary's request.

Students and graduates from accredited seminaries are admitted to advanced standing upon presenting satisfactory certificates.

A limited number of special students may be admitted by vote of the Faculty to a year of resident work. Such students must have had a considerable portion of a college course and must show by maturity and training that they are prepared to undertake the proposed subjects. Provision is made for a larger number of special students during Summer Quarters.

Students whose selection of courses in college shows deficiency in the following subjects are required to make them up by courses in the University or elsewhere, or by special reading courses and examinations set by the Seminary Faculty: biology, 1 course; economics, 1 course; English composition, 2 courses; English literature, 2 courses; general history, 2 courses; modern foreign language, 3 courses; philosophy, 1 course; psychology, 1 course; social psychology, 1 course; sociology, 1 course. College students are urged to take these courses in their own colleges before entering the Seminary, as a broad substructure of general culture is essential for theological training and professional religious leadership.

Within the first two weeks after entrance students are expected to secure a health examination through the Student Health Service of the University (see page 33).

ROOMS AND EXPENSES

Each student registering in the Seminary pays a quarterly registration fee of $2.00. Students who have already paid the former $20.00 matriculation fee to the University of Chicago or the Seminary do not pay the registration fee; students who have paid only a part of the matriculation fee are required to pay the balance of that fee according to previous arrangements, but are exempt from the payment of the quarterly registra-

tion fee. There is no tuition fee, but a library and incidental fee of $25.00 per quarter is charged each student. Diploma fee, on graduation, $10.00.

For those living in the men's residence halls, the care of room (including daily service, bedding, furniture, heat, and light) amounts to $35.00 per quarter ($50.00 per quarter for all non-Seminary students). A few double rooms are available at a quarterly charge of $26.25 to each student.

Other expenses vary according to the individual standards of living. Meals may be secured at the University of Chicago Commons (cafeteria), or at nearby restaurants. Seminary students also conduct a co-operative dining club in Kimbark House, by which means they secure board at an approximate cost of forty minutes a day labor plus forty-five cents a day cash from each member.

Woodlawn Co-operative Dining Club in Woodlawn House, operating on the Rochdale plan, is open to both men and women and provides board, without any labor contributions, at as much under $5.00 a week as possible.

Room and incidental fees are payable quarterly, in advance, at the time of registration. Failure to pay fees promptly leads to financial penalties and may also result in the refusal of admission to classes. Fees may not be charged against stipends or scholarships, but must be paid as a separate transaction.

After the fifth day of the quarter, to secure membership in the Seminary, the consent of the Director of Studies and the payment of a fee of $5.00 for late registration will be required.

STUDENT EXPENSES

(An estimate based on costs in 1936–37)

Minimum without Board	Per Quarter	Three Quarters
Registration fee	$ 2.00	$ 6.00
Library and incidental fee	25.00	75.00
Care of room, light, and heat	35.00	105.00
Laundry and pressing	20.00	60.00
Incidentals, carfare, recreation	25.00	75.00
	$107.00	$321.00
Expense for board if in Kimbark Co-operative	38.00	114.00
Minimum total	$145.00	$435.00
Cost of alternative board if in Woodlawn Co-operative	60.00	180.00
Alternative total	$167.00	$511.00

STUDENT FIELD WORK AND OPPORTUNITIES FOR SELF-HELP

The Seminary Faculty includes a Director of Student Field Work. Opportunities for supervised field work under his counsel and guidance are as follows:

Field work assignments.—Through its relationship with the churches, neighborhood houses, and settlements of the city, the Seminary is able to offer to a limited number of qualified students, who maintain certain scholarship standards, the opportunity to work as group leaders and counselors in both Sunday and week-day activities, under the joint supervision of the Seminary and the respective institutions. An Annual Field Work Stipend of $225.00 for the academic year, which is paid in nine monthly instalments of $25.00 beginning October 15, is paid each student who is selected to work on this basis. These appointments are open, during their first year of residence only, to candidates for degrees who carry a full course and maintain a satisfactory scholarship record. Special students may receive such assignments only provisionally and by special vote of the Committee on Student Relations and Scholarships. All who receive such field work assignments are members of the "Field Work Course" (P.T. S311) which provides opportunity for report and discussion of situations met on the field.

Part-time positions.—The Chicago Congregational Union and the Seminary co-operate with certain churches in Chicago in the support of a limited number of students as pastors' assistants, directors of religious education, directors of work with boys and girls in neighborhood houses, and other forms of leadership. These positions carry a much larger measure of responsibility than ordinary field work assignments and are open only to properly qualified students whose scholarship record is satisfactory and whose experience has been such as to prepare them for more exacting supervisory duties. These positions pay $65.00 a month and normally are open to students during their second and third years of residence in the Seminary.

Student pastorates are available in a limited number. Since class sessions ordinarily are held only on Tuesday, Wednesday, Thursday, and Friday each week, students may spend the week-end on their fields even though at considerable distance from Chicago. Such field work may be registered for supervision from the Seminary. These rural and town pastorates are open only to mature students of ability and experience.

Research assistantships under the Department of Research and Survey of the Chicago Congregational Union, in co-operation with the Seminary's

Department of Social Ethics, are available to especially trained persons who are qualified as advanced students.

Other forms of work may sometimes be obtained, such as service in the University dining halls, clerical work, desk duty in offices, and library assistantships. The settlements, neighborhood houses, and institutional church centers occasionally find places for experienced workers.

The University's Bureau of Vocational Guidance and Placement maintains a part-time employment service available to our students.

Summer service as pastors, assistants, or vacation-school directors can be secured by a limited number of students through the Congregational Church Extension Boards or the State Conferences. Other specialized forms of summer employment include positions as camp counselors, directors of recreation, and assistants in hospitals.

SCHOLARSHIPS AND FELLOWSHIPS

Six Entrance Scholarships, paying $500 each for the academic year, may be awarded to entering students of high scholarly attainments, nominated by their college presidents from the Senior class each year or from the preceding Senior class. Preference is given to students from Congregational colleges or to Congregational students from other colleges and universities.

Four Junior Fellowships, paying $500, may be awarded each year to students of outstanding scholarship and ability in the second- and third-year classes. Recipients of these junior fellowships will be assigned to various departments for special work. They are not to engage in outside activities for financial remuneration. These fellowships are entitled the Isbell, Newmann, Patton, and Davis junior fellowships.

Rural and Missionary Scholarships, paying $55.00 a quarter, are awarded to a limited number of pastors of small churches to enable them to attend the Seminary.

The Hawaiian Scholarship pays $300, preference being given to a properly qualified student from the Hawaiian Islands.

The Mary B. Hibbard Curtis Research Scholarship of $500 may be awarded to a student undertaking some definite research project.

Two Foreign Scholarships of $500 each may be awarded to properly qualified students from other lands, ordinarily nominated by the American Board of Commissioners of Foreign Missions. [Not available in 1937–38.]

A Foreign Exchange Scholarship of $500 may be used to support an exchange student from some foreign land. [Not available in 1937–38.]

One Foreign Missionary Fellowship may be awarded each year to some missionary home on furlough and nominated by the American Board.

The Ford and Blatchford Fellowships may be awarded in alternate years to the most distinguished member of each graduating class who has studied three years in the Seminary. These pay $1,000 a year for one or two years and thus provide for graduate study, normally and preferably abroad.

The Lucretia Ambrose Walker Prize of $50.00, for the best essay on a topic set by the Department of Christian Theology.

LOANS

The Congregational Education Society lends money to approved students preparing for the Congregational ministry on an extended term repayment agreement. Temporary emergency loans on a strictly business basis with a signed note and definite repayment date, may be made for small amounts by the Seminary, but only to meet very critical need.

RESPONSIBILITIES OF AIDED STUDENTS

Holders of scholarships are expected to serve as student aids and ushers on formal Seminary occasions, and to set a high standard of study and intellectual endeavor.

It is also assumed that all who receive financial aid from the Seminary, either directly or indirectly, will recognize certain basic obligations as implicit in such a relationship. It goes without saying that among these, of course, are a personal life of the highest Christian character, and a purpose to pass on any benefits received by gracious and unselfish service to others. Conscientious scholarship, loyal co-operation in the active life of the Seminary, attendance at its stated gatherings, and a constant effort to promote its esprit de corps are also ways in which an appreciative spirit will find expression.

THE EDUCATION OF WOMEN FOR CHRISTIAN SERVICE

Women are admitted to the Seminary upon the same terms as men, and have equal opportunities in student field work and in becoming candidates for scholarships. The Seminary trains them for religious leadership as directors or teachers of religious education, church assistants, instructors in week-day religious education, missionaries, or social service workers.

The course of study for each student is worked out in the light of previous preparation and credits sought. The range of courses is wide, including religious education, parish work, church administration, social ethics, worship, music, personnel work, drama, and survey courses in Bible, church history, and missions. Detailed descriptions of courses are given

on later pages of this catalogue. Subjects not listed but needed for church work, such as stenography, may be secured outside the Seminary.

For the two-year professional sequence leading to the Seminary's Master of Arts degree see page 17–18.

HAMMOND AND UNIVERSITY LIBRARIES

Hammond Library comprises 40,200 books and magazines, and 7,100 pamphlets. The library unit consists of the reading-room and three levels of stacks immediately below it. The stack rooms are provided with twenty individual compartments for the use of students and the Faculty.

It is the special aim of Hammond Library to become the central repository for historical source materials relating to Congregationalism in the Middle West. Its most valuable collection, comprising 70,000 original letters, is the archive of the Congregational Home Missionary Society; as source materials for the history of American Christianity these letters rank among the most important in the country.

Besides the service offered by Hammond Library, the Seminary students possess equal rights with the University students in regard to the use of the University libraries, including the research and other privileges. The library of the Divinity School possesses 73,000 books. Thus, the combined collections of Hammond and the Divinity libraries offer most ample facilities for general theological study as well as for specialized research work.

Besides these distinctly theological libraries, the General Library and all other departmental libraries of the University are open to the Seminary students. At the present time, the University libraries contain 1,185,400 bound and catalogued volumes.

THE ALDEN-TUTHILL LECTURESHIP

This foundation provides each year for a series of lectures upon the subject of religion on some frontier of modern life. In 1937 the lecturer was Professor Richard Niebuhr, of Yale. His subject was "The Kingdom of God in America." Earlier lecturers on this foundation were Dr. Arthur E. Morgan on "Business and Government," Professor William E. Hocking on "Foreign Missions," the Honorable Henry A. Wallace on "Religion and Agriculture," and Dr. Richard C. Cabot on "The Minister, the Doctor, and the Patient."

THE INTERSEMINARY MOVEMENT

"The Church Faces Secularization" was the theme of the Thirteenth Annual Chicago Interseminary Conference, representing twelve seminaries. As usual, our own Seminary Players presented a play, this year

"The Deathless World." A new feature sponsored by the Chicago Interseminary Council is a plan for exchange of students between seminaries for purposes of fellowship and discussion of church unity.

STUDENT ACTIVITIES

Physical development, fellowship, discussion, artistic expression, and spiritual devotion all find a place in Seminary life.

Students participate in the University intramural athletic program and in the Interseminary League in touch football, basketball, handball, baseball, track, tennis, ping pong, swimming, wrestling, and boxing.

Wednesday afternoon teas, Thursday Fellowship, formal and informal parties at least once a month maintain a social balance to the strenuous curriculum. "Kaffeeklatsch" every Tuesday evening provides opportunity for discussion.

The Seminary, University, and city are rich in musical, dramatic, and other cultural opportunities. Students may take part in the productions of the Seminary Players, participate in radio programs, and receive training in musical appreciation and choral technique in the Department of Music.

The camaraderie of dormitory life offers every possible advantage for discussion groups and the informal consideration of student problems. Kimbark Co-operative, Woodlawn Co-operative, and Students' Co-operative services give practical experience with the co-operative technique as a tool for religious leaders. The student council, elected each quarter, offers opportunity for the exercise of executive ability in student affairs.

Bond Chapel Worship Services twice a week, conducted by faculty members, students, and visiting leaders; the Seminary Vesper Service each Wednesday afternoon; and the matin period before classes in the Thorndike Hilton Chapel train students in conducting religious services and provide welcome periods of meditation and spiritual refreshment.

REQUIREMENTS FOR DEGREES

The Seminary grants its degrees to classified students who complete the regular course and maintain a honorable character throughout (see page 9 for requirements for admission).

All students, upon entering or soon thereafter, are required to take two tests. (1) English vocabulary, reading, and placement test. Those who do not pass this test will be required to make up the deficiency. (2) A preliminary speaking and reading test. On the basis of this test students will be assigned to that course in Speech best adapted to make them more effective speakers and readers.

Students from other theological schools may be given advanced credit, based upon the standing of the school and the character of the credits. However, all candidates for the Seminary's degrees must do regular work (three courses a quarter) in residence during not less than three quarters, and must satisfy the requirements of the Seminary for the particular degree sought.

A. THE BACHELOR OF DIVINITY DEGREE

The regular course includes (1) thirty units of credit (the thesis is counted as one of these credits); (2) such practical field work as any particular course may require; (3) the preparation of a graduation thesis, together with an oral presentation of the thesis to the Faculty; (4) a comprehensive examination designed to test: (*a*) the student's capacity to bring to the solution of the problems of the minister all his resources of knowledge and skill; (*b*) his mastery of the material and methodology in each of the following fields:

The Bible	Social Ethics
Church History	Parish Ministry and Religious Education
Religion and the Arts	Theology

Each of these subjects has an important contribution to make to a well-balanced professional preparation. The churches look to their leaders for guidance in all of them. Every student should plan his course accordingly.

The comprehensive examination is given in the fourth week before the end of the Autumn and Spring quarters. Only students completing residence requirements previous to or in the quarter following the one in which the comprehensive examination is given may take the examination.

The regular course is usually distributed over three years, but by study during Summer quarters the time may be shortened to two and a quarter calendar years.

Regular classroom work equals at least three fifty-minute periods a day for four days a week. Each period continued throughout a quarter of approximately twelve weeks constitutes a course, which is the unit of credit. As a rule, not more than three and a fraction courses may be taken in any one quarter for credit.

Students wishing to receive credit for incomplete courses must make up the deficient work by the end of their next quarter in residence, or, if out of residence, within eighteen months after the quarter in which the Incomplete was received.

No student will be admitted to candidacy for the degree of Bachelor of Divinity until he has established his Senior standing. Senior standing is voted by the Faculty to such students as give evidence of academic ability

and personal qualifications for religious leadership and who have fulfilled the following requirements: (1) made up deficiencies in college courses (see page 9); (2) passed the English test (see page 15); (3) consulted with the President and Director of Studies about vocational and curricular plans; (4) passed a final test in speaking and reading. Application for Senior standing should be made in writing during the quarter prior to the student's last three quarters of study.

On receiving Senior standing, the student will be put in the care of a member of the Faculty in whose field he intends to place the major emphasis of his course and under whose direction he will write his graduation thesis.

The graduation thesis must be prepared under the direction of an instructor in the chosen department upon a subject approved not less than two quarters preceding graduation. After its acceptance in final form by the professor under whose direction it is written, an abstract must be made and the thesis presented orally to the Faculty five weeks before graduation. Two bound copies of the thesis, typewritten or printed, must be furnished the Seminary before graduation.

Students who have done their work for two years or more in the Seminary and whose standing throughout the course is of unusual excellence are awarded the degree "with honor," "with high honor," or "with highest honor."

B. THE MASTER OF ARTS DEGREE

The Seminary has recently established three professional courses leading to its own Master of Arts degree. (This degree is not to be confused with the Master of Arts degree granted by the University of Chicago; see page 33.) These three sequences are as follows:

Religion and the Arts, designed to provide special preparation for those who as pastors or assistants or in some other capacity will have the direction of cultural and leisure-time activities in a modern parish.

Church Social Work, designed to provide special preparation for those who expect to become church social workers.

Religious Education, designed to provide special preparation for those who expect to have the direction of religious education in a modern parish.

Each of these sequences requires the following:

1. The degree of Bachelor of Arts from the University of Chicago or an equivalent degree. Deficiencies in general cultural undergraduate courses, or in foundational studies which they presuppose, may be met by completing the necessary course in the University of Chicago, or other accredited colleges or universities, or by passing examination.

2. A total of sixteen courses as follows:
   a) Eight foundational courses, selected after conference with the Director of Studies and chosen from the following departments (excepting the department in which the student specializes): Old Testament, New Testament, Church History, Christian Theology, Social Ethics, Preaching and Parish Ministry, Religious Education, Religion and the Arts, Speech.
   b) Four specialized courses in the field of the student's specialization, i.e., in Church Social Work, Religion and the Arts, or Religious Education.
   c) Three elective courses either in the Seminary or the University in cognate fields.
   d) One course in supervised field work.

3. Application for candidacy must be filed with the Director of Studies in the quarter prior to that in which the degree is to be conferred. Before this application can be filed, the student's choice of a field of interest, of an adviser, of a thesis subject, and of proposed specialized and elective courses must have been approved by the student's adviser.

4. A satisfactory thesis, on an approved subject, written under the direction of the adviser in the field chosen, and presented to the faculty in an oral interpretation. The subject must be approved by the adviser at least four months before the degree is conferred and two typewritten bound copies furnished the Seminary before graduation.

5. A final comprehensive examination.

6. Courses from other graduate institutions may be presented for credit provided they are approved by the Director of Studies but at least nine of the sixteen courses must have been taken in the Seminary.

Students may not take a Master of Arts degree and a Bachelor of Divinity degree in the same field.

It is theoretically possible for a student to secure both these degrees in nine quarters of residence; but it is not advisable to do so, partly because of the extra work involved in a second thesis and partly because the exigencies of a time schedule often interfere with the possibility of selecting the courses appropriate for the foregoing degrees within the nine quarters. Students therefore may expect, and are advised, to spend at least ten quarters in residence if they desire to take both degrees.

Courses of Instruction

A NOTE TO STUDENTS ON THE SELECTION OF COURSES

Every student for the ministry should select his courses so that by the time he graduates he will have an understanding of:

1. *The spiritual experience of the past* as recorded in the Bible and elsewhere and interpreted in the thought of the great theologians and philosophers.

2. *The needs of human beings today*, individual and social, as revealed by the social sciences.

3. *The arts and skills of bringing the spiritual experience of the past and the resources of a living Christian faith to the individual and social needs of people today.*

This Seminary is continually striving to adapt its curriculum to provide such an understanding. It has pioneered in the introduction of new features to meet the needs of succeeding generations. Hebrew and Greek have been made elective. Courses in Social Ethics, Psychology, Mental Health, Religious Education, Biography, Literature, Drama, and Music have been added to the traditional disciplines in Bible, Theology, Church History, and Homiletics; and these disciplines themselves have been reoriented in the light of contemporary needs.

Instead of a prescribed curriculum, each student is expected to work out his own curriculum (in consultation with the Director of Studies), including such courses as are essential to his professional training. Of the twenty-nine necessary courses for the B.D. degree, the required courses are: Bible, four; public speaking, one; supervised field work, one.

The biblical requirement includes the New Testament course on "The Religion of Jesus" (N.T. S300) and one other introductory course in the New Testament (N.T. S302 or S304); two introductory courses in the Old Testament (O.H. 307, 308, or 309). For one of the latter may be substituted courses on the use and appreciation of the Bible offered by the Department of Practical Theology (P.T. S301 or S352).

Supervised field work is related to the type of activity for which the student is fitting himself and may be taken as the situation warrants.

The other twenty-three courses are open to the free election of the student, in consultation with the Director of Studies. Approximately three hundred courses of study are listed in the following pages. Unlisted

courses in various departments of the University may be drawn upon in curriculum construction for the individual student.

During his third quarter in residence each student shall review his decision to enter upon Christian service; he shall also present to the Director of Studies a tentative curriculum for the rest of his course covering the various fields of theological instruction.

It is desirable for students so to plan their work that they will have, during the last quarter, only two or two and one-half courses, in order to free their time for theses and comprehensive examinations.

Courses meet daily, Tuesday to Friday, during the twelve weeks of a quarter. A half-course continues for one-half a quarter, either first or second term, or meets twice a week during a quarter. Three courses or three courses and a fraction usually constitute full work for a quarter. Courses having "S" prefixed to the number are given by Seminary instructors; others are given by instructors who are members of both the Seminary and the Divinity School faculties, or by instructors in the University.

Students register at the opening of each quarter with the Registrar of the Seminary for all courses taken, whether in the Seminary or University. No payment of fees for University courses is necessary if students meet the academic standards set by the University. A student is allowed to register as visitor in one course only, and only when taking other courses for credit.

The following courses are scheduled for the year 1937–38 (Autumn, Winter, and Spring quarters. The Seminary offers no instruction during the Summer of 1937).

For the courses offered by the Divinity School, see pages 35–40.

NEW TESTAMENT AND EARLY CHRISTIAN LITERATURE

New Testament study naturally begins with a course on "The Religion of Jesus" (S300) offered every year in the Autumn Quarter. This may be followed in a second quarter by an introduction to the Letters of Paul and other early Christian writings (S302). In a third course (S304) the student may review the other religions of the Empire and learn the fascinating story of how the Christian gospel met them on their own ground.

Students who wish to specialize in New Testament for the B.D. degree are advised after taking these three introductory courses to select three or more additional courses which shall include one upon the Life of Jesus, one upon the Religion of Paul, and one upon the Gospel of John. Students may obtain the degree of A.M. in New Testament given by the Univer-

sity of Chicago. The requisite courses and other requirements may be determined in consultation with the University chairman of the Department.

The New Testament Club of the University and Seminary holds meetings once in three weeks for the review of current literature and the discussion of subjects connected with New Testament study.

I. History

N.T. S302. The Literature of the New Testament.—Occasion, purpose, and content of each book of the New Testament, with special emphasis upon Paul's letters in relation to his career and upon the Synoptic Gospels in relation to one another and to their sources. Winter, ROBINSON.

N.T. S304. Growth of Early Christianity.—Judaism in the time of Jesus, early Jewish Christianity, the religions of the Roman Empire, the message of Paul, and the Gospel of John in the light of contemporary ideas. Spring, ROBINSON.

N.T. S310. Problems in the Life of Jesus.—The birth of Jesus, his baptism, temptation, messiahship, miracles, crucifixion, resurrection, and second coming. Research. ROBINSON.

N.T. S312. Life of Paul.—Paul's personal greatness; Jewish career; Christian experience; universal message; permanent influence. ROBINSON.

N.T. S316. Contribution of the Papyri.—History of their discovery and publication; lines along which they have influenced New Testament interpretation; reading of selected texts. ROBINSON.

II. Interpretation

N.T. S356. The Gospel of Luke.—Interpretation; comparison of accounts; teachings of the parables; general view of Jesus' ministry and mission. Winter, ROBINSON.

N.T. S358. The Gospel of John.—Essential characteristics; author and purpose; Johannine conception of Jesus; interpretation of chapters of the Gospel in the light of the Ephesian situation and the religious language and ideas of the time. Spring, ROBINSON.

III. Teaching

N.T. S300. The Religion of Jesus.—The relation of Jesus to Judaism; his ideal of personal character; his prayer life; teaching about the Kingdom of God; the inner dynamic of his religion. Autumn, ROBINSON.

N.T. S313. The Life and Religion of Paul.—Paul's character as a man; Jewish religious ideals; Hellenistic influences; significance of his conversion; his Christian message in relation to Greek popular philosophies and religions; the social import of his teaching. Autumn, ROBINSON.

OLD TESTAMENT

The Seminary and the Divinity School both make use of the Department of Oriental Languages and Literatures of the University of Chicago for instruction in the Old Testament. Three introductory courses (O.H. 307, O.H. 308, and O.H. 309) will give the student an understanding of contemporary interpretations of the Old Testament. At least one of them is required for the B.D. degree (see page 16). They may be supplemented

by courses designed to facilitate the use of the Bible in preaching and teaching. E.g., P.T. S301, S352.

The courses offered by Professor Graham and Professor Irwin, though not prefixed with the letter "S," count as Seminary courses and may be taken without regard to the two-and-one rule.

In addition to the introductory courses in the Old Testament, the Department offers for specialized study a wealth of courses in the language, literature, and culture of the ancient Near Orient, including Akkadian, Arabic, Aramaic, Egyptian, Hebrew, Hittite, Islam, Syriac, and Sumerian.

I. Introductory Courses

O.H. 307. Old Testament History I.—The beginnings of Old Testament literature and history. Autumn, IRWIN.

O.H. 308. Old Testament History II.—History and prophecy. Winter, GRAHAM.

O.H. 309. Old Testament History III.—History and Judaism. Spring, GRAHAM.

II. Hebrew and Old Testament

O.T. 301. Hebrew Language I.—Autumn, GRAHAM.

O.T. 302. Hebrew Language II.—Winter, IRWIN.

O.T. 303. Hebrew Language III.—Spring, BOWMAN.

O.T. 312. The Religion of the Hebrews II.—Under the Hebrew Monarchies. Autumn, GRAHAM.

O.T. 314. The Evolution of Judaism.—Winter, MANN.

O.T. 341. Post-biblical Jewish Literature I.—Spring, MANN.

O.T. 342. Post-biblical Jewish Literature II.—Spring, MANN.

O.T. 414. Research in Textual Criticism.—Winter, GRAHAM.

O.T. 421. Prophets of the Eighth Century.—Winter, IRWIN.

O.T. 423. Prophets of the Sixth Century.—Autumn, IRWIN.

O.T. 427. Poetic and Didactic Literature I.—Psalms. Spring, GRAHAM.

O.T. 445. Judaic Research III.—Winter, MANN.

III. Oriental History

O.H. 301. History of the Ancient Orient I.—Prehistory and the early kingdoms. Autumn, OLMSTEAD.

O.H. 302. History of the Ancient Orient II.—The oriental empires. Winter, OLMSTEAD.

O.H. 303. History of the Ancient Orient III.—The Graeco-Roman Orient, the Parthian and Sasanid empires. Spring.

O.H. 304. History of the Moslem World I.—Religions. Autumn, SPRENGLING.

O.H. 305. History of the Moslem World II.—Empire. Winter.

O.H. 306. History of the Moslem World III.—Decay and Rise. Spring.

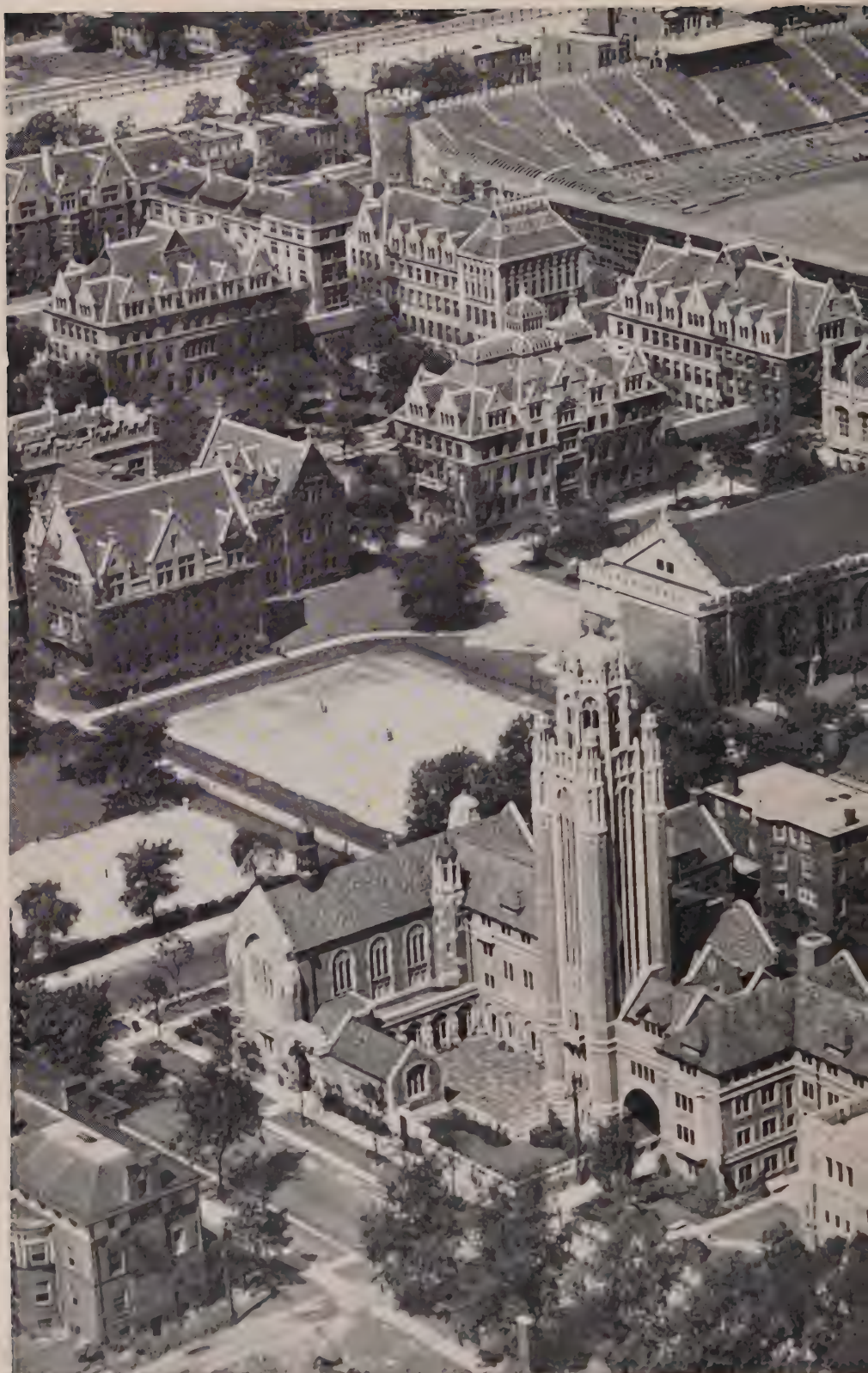
IV. Other Oriental Languages

O.L. Syr. 301. Elementary Syriac.—Winter, SAUER.

O.L. Syr. 302. Intermediate Syriac.—Spring, SAUER.

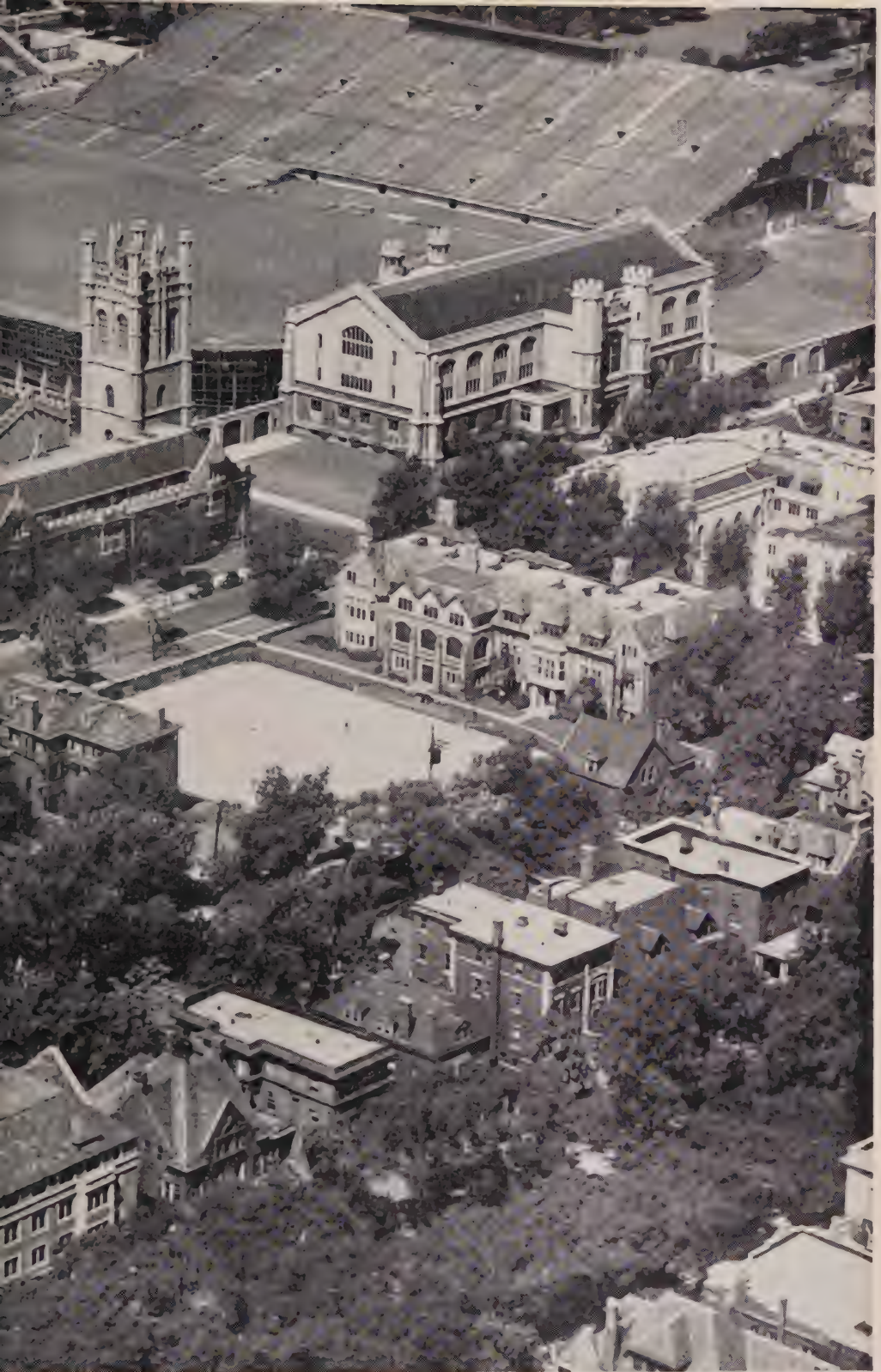
O.L. Aram. 303. Papyri.—Spring, BOWMAN.

The Thorndike Hilton Memorial Chapel at The Chicago Theological Seminary



Chicago Aerial Survey Co.

In the Foreground the Main Building of The Chicago Theological Seminary; in th



the Buildings of The University of Chicago. Several new ones have been added recently

A Tuesday Evening Knockdatagh

Mealtime at the Kimbark Co-operative

CHURCH HISTORY

The combined resources of the Seminary and the University in the field of Church History make possible the offering of a great variety of courses. *First*, general courses intend to give the student a view of the development of the church from the beginnings to the present day. Some of these courses are surveys of special phases of the life of the church throughout its history. *Second*, special courses covering more limited chronological fields or devoted to the study of particular movements or particular countries. Students who desire to specialize in Church History have an opportunity to study the general and special problems of the various historical types of Christianity in its expansion to all parts of the world since the days of the Roman Empire.

Students who are preparing for the pastorate are advised to take courses S338, S303, S304. Candidates for the D.B. degree in Church History are required to take, in addition to the foregoing courses, S300 and 303 or S360, and at least one other course of their own choice, preferably S334 or S340.

I. History of Religions

C.H. S370. History of Non-Christian Religions.—Origin of religion and its development into the great living religions of mankind, with emphasis upon the modern situation. Winter, SPINKA.

II. General Church History

C.H. S300. Ancient and Medieval Christianity.—A survey of the development of the Christian church in the West from its emergence as an organized movement to the Protestant Reformation. Autumn, SPINKA.

C.H. S309. History of Christian Social Ethics.—Winter, PAUCK.

C.H. S334. History of Dogma.—PAUCK.

C.H. S338. Great Christian Leaders.—A survey of the history of Christendom under a biographical aspect. The life and work of great Christian personalities seen as dramatizations of the culminating periods of Christian history. Autumn, PAUCK.

C.H. S348. Contemporary Christian churches.—A study of ecclesiastical groups in the light of their historical nature. Autumn, PAUCK.

III. History of Christianity in Western Europe

C.H. S303. History of the Reformation and Counter-Reformation (1500–1689).—Winter, PAUCK.

C.H. S304. History of Christianity in Modern Times (1689–1937).—Spring, PAUCK.

C.H. S306. The Historical Significance of Schleiermacher's Theology.—Spring, PAUCK.

C.H. S337. The Theology of the Reformers.—A historical and systematic analysis of the theological thought of Luther, Zwingli, Calvin, Protestant sectaries, mystics, and humanists. PAUCK.

C.H. S440. Luther.—Luther and the German Reformation. PAUCK.

C.H. S442. Calvin.—A seminar on Calvin's religion. PAUCK.

C.H. S443. Erasmus and Humanism.—A seminar. PAUCK.

IV. History of Christianity in America

C.H. S360. Congregationalism in American Culture.—A survey of American religious history as seen in relation to cultural development, with special emphasis upon the Congregational role and contribution. Spring, SPINKA.

V. History of Eastern Christianity

C.H. S340. Great Leaders of Eastern Christendom.—Deals with all major national groups of the Eastern Orthodox churches, and includes such characters as Origen, Athanasius, Basil, Chrysostom, Ephraim, John of Damascus, Patriarch Photius, Cyril and Methodius, St. Sava, V. S. Solovev, and others. SPINKA.

C.H. S351. History of Thought in the Eastern Orthodox Churches.—A survey of the development of Christian thought in Eastern Christendom, from Clement of Alexandria to the present. Byzantine and Greek theologians; the Russian religious thinkers, including men like Tolstoy, Dostoyevsky, Khomyakov, Solovev, and Berdyaev. SPINKA.

C.H. S358. History of the Church of Russia.—SPINKA.

C.H. S359. Russian Christianity under the Soviet Regime.—The cultural background of the Russian Revolution; the gradual disintegration of the Russian Orthodox church; the anti-religious activities of the Communist party and the Russian government. SPINKA.

VI. History of Missions

C.H. S380. The Problem of Modern Missions.—A historical survey of modern missions, leading up to the consideration of the modern problems raised by the "Rethinking Missions" survey, with special reference to the work of the American Board of Commissioners for Foreign Missions. SPINKA.

CHRISTIAN THEOLOGY

The aim of the courses in Christian Theology is to acquaint the student with the chief problems and interpretations of Christianity and to help him formulate his own faith in terms of contemporary culture. So varied is the subject matter that the courses are grouped as follows:

I. The method of theological thinking and the formulation of the convictions which are the basis of Christian living, preaching, and teaching.

II. The history of Christian thought.

III. The relation of Christian doctrine to contemporary movements of ethical and philosophical thought.

IV. The philosophy and psychology of religion.

V. The comparison of religions.

Course S300 constitutes a brief introduction to the study of the field. In addition to the courses listed below, many others may be selected from the offerings in Social Ethics and in the Department of Philosophy of the University, as well as in the Divinity School.

Students who wish to major in Theology for the B.D. degree are required to select, in addition to S300, two courses in the first group (S301–S307) and three from the other fields of theological interest.

The degrees of M.A. and Ph.D. in Christian Theology are given by the Divinity School in accordance with the regulations of the University.

I

C.T. S300. Introduction to Christian Theology.—What is theology? The contemporary issues in the light of the history of Christian thought. The central convictions about God, Jesus, human nature, and salvation. Autumn, McGiffert.

C.T. S301. The Christian Interpretation of Human Nature.—Historical and constructive account of man's origin, destiny, needs, personality, freedom, sin, relation to nature and to society. Winter, McGiffert.

C.T. S302. The God of the Christian.—The historical background of the contemporary tensions in Christian thinking will serve as a basis for formulating a constructive statement regarding character of God, the relation of God to nature and to human beings, the Kingdom of God, revelation, prayer, etc. McGiffert.

C.T. S303. The Christian Life.—Its development; aids and hindrances thereto: Bible, sacraments, church, worship; the missionary enterprise; ethical standards and incentives. Spring, McGiffert.

C.T. S305. The Christian Conception of Salvation.—Historical and constructive. McGiffert.

C.T. S306. The Significance of Jesus.—Christology of the past and for the present. McGiffert.

C.T. S307. The Future Life.—The Christian eschatology, personal and social. McGiffert.

C.T. S332. Prayer.—McGiffert.

C.T. S419. Experience and Theology.—The interpretation of the experience of individuals in trouble from the standpoint of the theologian. Large use will be made of biographical, autobiographical, and other case material. Joint research course. Consent of instructors required. Winter, McGiffert, Boisen.

II

C.T. S317. Development of American Religious Thought.—Autumn, McGiffert.

C.T. S416. Seminar in American Religious Thought.—Spring, McGiffert.

C.T. S417. Jonathan Edwards and His Successors.—Research course. McGiffert.

C.H. S306. The Historical Significance of Schleiermacher's Theology.—Spring, Pauck.

C.H. S334. The History of Dogma.—Pauck.

III

C.T. S336. Contemporary Theological Trends.—Anglo-Catholicism, Buchmanism, Neo-Calvinism, ecumenism, etc. McGiffert.

SOCIAL ETHICS

Christianity as a social force is always in touch with the social order. It comes in conflict with the social order in its ethical codes. The church as an institution is molded and shaped by the social forces which are abroad in society. Individual Christians meet the crises of their lives in the conflicts of the social order. In the courses planned in the Department of Social Ethics, an attempt is made to recognize and evaluate these social contacts of Christianity. Great emphasis is laid on the study of the actual situations and in the report of these situations to the class by the case method. Because of the close alliance existing between this department and the economics and sociological departments of the University, ample

opportunity is given to the student to pursue studies not covered in the curriculum of the Seminary.

Courses given by Professor Holt, though not prefixed with the letter "S," are Seminary courses and may be taken without regard to the two-and-one rule.

C.T. 341. Introduction to Christian Ethics.—The basis, the function, and the contemporary task of Christian ethics; relation of ethics to theology; the nature of mores and their institutionalization; conditions demanding a reorientation of ethical thought in contemporary society; the church as an agency of individual and social moral control as illustrated by some concrete cases. Winter, HOLT.

C.T. 342. The Historic Church and the Social Order.—A study of social action and theory of the Christian church as it has confronted the succeeding social orders from its earliest period to the present. Autumn, HOLT.

C.T. 343. The Development of the Social Consciousness of the American Church.—The social attitude of the American Protestant churches during the Colonial period, the settlement of the prairies of the West, and the modern industrial period. HOLT.

C.T. S344. The Urban Community.—The nature of urban communities with special reference to their influences upon religious practices and institutions. KINCHELOE.

C.T. 346. Urbanization and Rural-Urban Conflict.—The conflict between urban and rural life, and its significance for the church. Spring, HOLT.

C.T. 347. Church, Community, and State.—HOLT.

C.T. 348. Christianity and Modern Vocational Ethics.—An inductive study of the developing ethical codes of modern social groups. HOLT.

C.T. S349. Community and Institutional Analysis. Methods of social investigation. Autumn, KINCHELOE.

C.T. S351. Types of Economic Organization.—A critical and historical examination of various proposed and actual forms of economic organization including the utopias, Marxian socialism, collectivism, syndicalism, single-tax, consumers' co-operation, communism, fascism, and capitalism, with special reference to their implications for religion and ethics. Spring, DOUGLAS.

C.T. S352. Current Economic Problems.—A consideration of such questions as the living wage; protective legislation for children, women, and men; control of production, banking, and credit proposals, etc., from the standpoint of social ethics. DOUGLAS.

C.T. S354. Social Agitation.—Principles and methods to bring about social reform, class and field work. ½C. Autumn, Winter, HOLT, ALDERTON.

C.T. 357. The Church and the Family.—A historical survey and a description of the types of families in America. HOLT.

C.T. S358. Sociology of Religion.—Distribution of religious groups; relation of social unrest to rise of new movements; characteristics of the religious institution; social control exercised by religious groups. Winter, KINCHELOE.

C.T. S359. Social Disorganization and Personal Morale.—A sociological study of social disorganization and the relationship of personal morale to family, group, and community. Spring, KINCHELOE.

C.T. 446. Research in Urban Religious Life I.—Methods of studying problems in urban religious development. Prerequisite: Consent of instructor. Autumn, HOLT, KINCHELOE.

C.T. 447. Research in Urban Religious Life II.—Unusual problems developing in urban communities. Prerequisite: Consent of instructor. Winter, HOLT, KINCHELOE.

C.T. 448. Research in Urban Religious Life III.—This course is open to students engaged in urban research. Prerequisite: Consent of instructor. Spring, HOLT, KINCHELOE.

PRACTICAL THEOLOGY

The subdivisions of the Department of Practical Theology are made in accordance with the increasing demand of the church and society for varied types of Christian ministry. Preaching and Parish Ministry represent the established order of church work for many generations past. They still hold the center of interest, and the modern demand upon the minister in these particulars is exacting. The courses outlined aim to meet the need in a fundamental way.

Mental Hygiene, in its bearing upon pastoral care, is an important addition to the field of the parish ministry.

Religious Education courses seek not only to train qualified young men and women to be directors of religious education with professional standards equivalent to those expected in secular education but also to equip the pastor to deal sympathetically and understandingly with youth, and to be the informed and stimulating guide of his church school and young people's program.

Social Service through the church and its allied institutions is also a growing field of vocational interest provided for by courses both in this department and the Department of Social Ethics and in the School of Social Service Administration in the University.

Today, as never before, it is being recognized that one of the greatest sources of power and inspiration for the preacher is to be found in literature—drama, biography, essay, novel, poetry. To tap this reservoir of power, diversified courses are bing offered in the Seminary. Music and the fine arts are also coming into their own in the training of the modern minister. The Seminary has responded to this need by offering courses in music and architecture.

Certain courses in this department may be used toward the degree of A.M. granted by the University, subject to the regulations pertaining to that degree.

I. Preaching and Parish Ministry

P.T. S201. The Business Administration of the Church.—Church finance, publicity, office management, correspondence, filing, conventions, care of property, and the general business organization of the church. ½C. CASHMAN.

P.T. S222. Church Administration.—A comprehensive survey of the organization and activities of the modern church. Practical publicity and business methods. Congregational polity and denominational relationships. Ministerial ethics. Autumn, PALMER.

P.T. S300. Principles of Preaching.—The planning of sermons; sources, topics, texts, introductions, outlines, illustrations, conclusions. Great sermons analyzed as to literary skill, effective organization, psychological insight, and spiritual power. Winter, PALMER.

P.T. S301. The Minister's Use of the Bible.—(Winter, 1938, New Testament; Winter, 1939, Old Testament.) Assumes a knowledge of critical scholarship; deals with literary forms, basic ideas, miracles, and other issues involved in the interpretative use of the Bible. ½C. Winter, PALMER.

P.T. S303. Practice in Preaching.—Written preparation of sermons and their delivery in Joseph Bond Chapel before the class. Private conferences with the instructors. Prerequisite: Courses S300, 301, and Sp. 221, or their equivalents. Spring, PALMER, GILKEY, EDWARDS.

P.T. S311. Field Work Course.—Reports, discussions, pertinent readings, and field supervision. Required of all students engaged in field work. Minimum of seven hours of field work and one conference period weekly throughout year. C. for three quarters. Autumn, Winter, Spring, ALDERTON.

P.T. S312. Christian Worship.—Structure of worship services. Source materials in classic liturgies and elsewhere. Public prayer. Creation of appropriate liturgical forms for various occasions. Relation to music and architecture. ½C. Autumn, PALMER.

P.T. S320. Preaching the Social Gospel in the Modern Church.—The molding of public opinion through preaching, with particular consideration of the theological, liturgical, ecclesiastical, and ethical reconstruction required to invest the social gospel with religious reality. MORRISON.

P.T. S323. Rural Religious Life.—Parish surveys, class presentations, personal conferences, and field trips. Open to all students in town and country churches, and to those engaged in related research. ½C. Spring, ALDERTON.

P.T. S328. Conference on Practical Problems of the Minister.—How to deal with challenging conditions in contemporary church life. Definite problems to be selected by the class. Discussion method. Open to Seniors only. ½C. Spring, PALMER.

P.T. S378. Reorganizing the Rural Parish in American Protestantism.—Rural church administration with special attention to extended parish programs, yoked fields, federated and community churches. Critical analysis of field studies and current projects. ½C. ALDERTON.

P.T. S381. Christianity and World-Peace.—MORRISON.

P.T. S382. Christian Unity.—The problem of Christian unity with special reference to the Oxford and Edinburgh Conferences of 1937. Winter, MORRISON.

II. Religious Education

P.T. S345. The Arts and Crafts in Religious Education.—Practical instruction and demonstration in various arts and crafts involved in religious education programs, including daily vacation Bible schools. Creative dramatics for children, sand-table work, folk games and dancing, and the making of dioramas will be included. Spring.

P.T. S351. Adult Education in Church and Community.—The educational approach to programs of recreation, study, public discussion, and social action. Visits to forums, settlements, church centers, and social agencies. ½C. Winter, ALDERTON.

P.T. S352. The Teaching Values of the Bible.—A study of biblical material from the standpoint of its literary value; importance in character development; adaptation to meet modern needs of youth and adults. ½C. Winter, PALMER.

P.T. S357. Principles and Techniques of Christian Education.—Autumn, RICHARDSON.

III. Missions

C.H. S380. The Problem of Modern Missions.—A historical survey of modern missions, leading up to the consideration of the modern problems raised by the "Rethinking Missions" survey, with special reference to the work of the American Board of Commissioners for Foreign Missions. SPINKA.

P.T. S380. Christianity and Its World-Relations.—The expansion of Christianity in the light of (*a*) the present disturbance within the missionary enterprise, (*b*) the new movements and attitudes emerging in the contemporary world-stiuation, and (*c*) the cultural history of Christianity itself. A constructive examination of the missionary motive. MORRISON.

P.T. S396. Trends in Modern Missions.—A study of mission backgrounds, present mission practice and tendencies, illustrated especially by the situation in some American Board field. ½C., MORRISON.

IV. Psychology and Religion

P.T. S316. Pastoral Counseling.—How the psychiatric approach may help the pastor to understand and deal wisely with critical life-situations and secure better personality adjustments among his parishioners. Spring, PALMER, BEATTY, SHELDON.

P.T. S317. Psychological Approach to Religious Problems I.—Introduction. Theoretical and experimental foundations. Autumn, SHELDON.

P.T. S318. Psychological Approach to Religious Problems II.—Methods and techniques. Winter, SHELDON.

P.T. S319. Psychological Approach to Religious Problems III.—Applications and case studies. Spring, SHELDON.

P.T. S326. Problems in the Cure of Souls.—Case studies of mentally distressed individuals and the art of helping them. Prerequisite: Course S327, or its equivalent. BOISEN.

P.T. S327. Religion and Mental Health.—An approach to the understanding of normal religious experience through the study of cases of inner defeat and inner victory. Autumn, BOISEN.

C.T. S419. Experience and Theology.—The interpretation of the experience of individuals in trouble from the standpoint of the theologian. Large use will be made of biographical, autobiographical, and other case material. Joint research course. Consent of instructors required. Winter, MCGIFFERT, BOISEN.

V. Religion and the Arts

Ministers and educators need increasingly the interpretation of life in literature, biography, drama, music, and the fine arts. They need also the stimulus to the imagination and creative expression which comes from study and practice of these arts. The following courses open to the student these sources of power.

BIOGRAPHY, LITERATURE, DRAMA, AND ART

P.T. S330. Religious Values in Modern Drama.—A study and discussion of the dramas of Eugene O'Neill, Maxwell Anderson, Philip Barry, Sidney Howard, Elmer Rice, Paul Green, Benn Levy, George Bernard Shaw, T. S. Eliot, and others, with special reference to their interpretation of the spiritual problems of our day. Spring, EASTMAN.

P.T. S331. Biographies: Thirteenth to Seventeenth Centuries Inclusive.—Studies in the lives of religious leaders, statesmen, artists, writers, scientists, and philosophers who were significant in the spiritual life of their generations. Winter, EASTMAN.

P.T. S332. Biographies: Eighteenth and Nineteenth Centuries.—Studies similar to those in S331, but for the later centuries. Winter, 1939, EASTMAN.

P.T. S333. Religious Drama.—Historical survey of the relation between religion and drama, followed by a reading and analysis of forty or fifty plays of spiritual power. Autumn, EASTMAN.

P.T. S334. Drama Practicum.—A project course in the selection, direction, staging, and lighting of religious plays for the church or parish house. Prerequisite: S333. Winter, EASTMAN.

P.T. S335. Religious Drama Writing.—Project work in the creation of religious dramas. Prerequisite: S333. Spring, 1939, EASTMAN.

P.T. S336. Pageant Construction.—Project course in the creation of religious pageants. Prerequisite: S333. EASTMAN.

P.T. S337. Religious Journalism.—Practice in the art of expression through writing articles and editorials on religious subjects for various types of magazines, both secular and religious. Spring, EASTMAN.

P.T. S338A. The Literary Classics of Religious Significance: Prior to Nineteenth Century.—A study of the great poems, novels, and essays of importance to the spiritual life. Autumn, EASTMAN.

P.T. S338B. The Literary Works of Religious Significance: Nineteenth and Twentieth Centuries.—Same as S338A, but for the nineteenth and twentieth centuries. Autumn, 1938, EASTMAN.

Sp. 305, 306, and 307. Oral Interpretation.—EDWARDS (see Speech).

P.T. S339. Christian Architecture.—Structural and aesthetic character of the historic styles; current movements in church building; symbolic decoration and practical problems. ½C. Winter, 1939, VOGT.

MUSIC

Knowledge of music and taste in its selection are necessary parts of the equipment of every skilled pastor and church worker. The material covered in courses 291, 292, and 293 is of an introductory nature, designed to improve the understanding of music of those students who have previously had little or no preliminary work in the field of church music. Students who desire a more intensive elementary training in the principles of music may take Music 101, 102, and 103; students prepared for more advanced study may take Music 271, 272, 273.

All students with the necessary vocal and musical qualifications may sing in one or more of the several choirs at the University; men with less skill or less time for rehearsal are eligible to membership in the Seminary Singers. Seminary students are also eligible for membership in the University of Chicago Symphony Orchestra. Opportunity for organ practice is afforded upon the organ in Graham Taylor Hall, and private instruction may be obtained from members of the staff of the University of Chicago Chapel. Opportunities to hear music are manifold both on the campus and in the various concert halls downtown.

All courses in Music, though not prefixed with the letter "S," are Seminary courses and may be taken without regard to the two-and-one rule.

Mus. 101, 102, 103. Appreciation of Music.—Courses on the college level designed to explain the basic principles of musical theory, to illustrate their application in musical literature, and to see their growth and expansion throughout musical history. (C. each quarter.) Autumn, Winter, Spring, SMITH, SANDERS.

Mus. 271, 272, 273. History of Music I, II, III.—A mature and analytic survey of important aspects in the development of musical style and expression from the time of the Greeks to the modern period. Prerequisite: Music 293 or consent of the instructor. (C. each quarter.) Autumn, Winter, Spring, SMITH.

Mus. 291. Introduction to Music.—A study of the principles of form and expression peculiar to music, exemplified by the study and analysis of simple music. ½C. Autumn, SMITH.

Mus. 292. History of Christian Music.—A survey of the development of the music of the Christian church from New Testament times to the present day. Prerequisite: Music 292 or consent of instructor. ½C. Winter, SMITH.

Mus. 293. Music in the Contemporary Protestant Church.—The critical study of the musical resources available to the modern Protestant church with an attempt to devise standards of choice and to discuss practical problems in the administration of church music. ½C. Spring, SMITH.

SPEECH

The message of Christianity must reach the world through the men and women who present it. The effectiveness of these men and women requires, among other things, effective speech in such situations as the following: the church service and preaching; nonpulpit speaking of many kinds; teaching in the various religious fields; and oral interpretation of the cultural and religious heritage of the human race as accumulated in poetry, drama, and imaginative prose.

The first purpose of the Department of Speech is to provide the three types of work which are necessary for the mastery of the methodology and skill required for religious leadership. These types of work deal with (1) the development of adequate personal habits of speech, including habits of thought, language, voice, and action, (2) the oral interpretation of the cultural and religious heritage of literature, and (3) the power to carry the religious message of Christianity to the world through original speaking either in the field of preaching or teaching. In order to rise above the level of mere competency, the religious worker needs the benefits of each of these three types of study.

The second purpose of the Department is to prepare teachers of speech who have both an adequate divinity education and a special mastery of the field of speech itself.

The third purpose of the Department is original investigation of important unsolved problems of the field.

Candidates for the M.A. degree in Speech are subject to the general University regulations for the Master's degree. All courses in Speech, though not prefixed with the letter "S," are Seminary courses and may be taken without regard to the two-and-one rule.

Sp. 221. Fundamentals of Speech.—(1) Advanced consideration of the four disciplines of speech: thought, language, voice, and action. (2) Techniques for establishing good speech habits through functional integration of mental processes, language processes, vocal co-ordinations, and physical co-ordinations. (3) Standards and methods of reading and speaking in public. Autumn, Spring, EDWARDS.

Sp. 302. Voice and Phonetics.—The structure and functioning of the vocal mechanism, the nature of vocal sound, the psychological aspects of voice and phonetics. Techniques for establishing good habits of tone production, articulation, pronunciation,

and interpretative vocal variety. Standards for judging voice and phonetics in their relation to conversation, group discussion, public speaking, preaching, interpretative reading, and radio. Winter, EDWARDS.

P.T. 303. Practice in Preaching.—Spring, GILKEY, PALMER, EDWARDS. (See page 28.)

Sp. 304. The Psychology of Persuasion.—(1) Analysis of factors which determine human conduct. (2) Evaluation of techniques of influencing conduct through speech. (3 The relation of basic principles of persuasion to various types of speaking, including public address, radio, and preaching. Autumn, EDWARDS.

Sp. 305. Oral Interpretation of Literature.—EDWARDS.

Sp. 306. Oral Interpretation of Poetry.—Principles of aesthetics and literary criticism applied to the oral interpretation of poetry. The art of interpretative reading considered as a means of understanding, appreciating, and sharing the substance and patterns of classical and modern poetry. Evaluation of techniques for making poetry a significant experience in modern life. Winter, EDWARDS.

Sp. 307. Oral Interpretation of Drama.—EDWARDS.

Sp. 308. The Psychology of Speech.—Among the problems considered in this course are the following: the nature of speech; the development of speech in its relation to mental processes; vocal and physical manifestation of mental processes in speech; speech as a means of social adaptation and control; speech and personality. EDWARDS.

Sp. 309. The Teaching of Speech.—EDWARDS.

Sp. 310. The Literature of Public Address.—EDWARDS.

Sp. 311. Classics of Speech Criticism.—EDWARDS.

The Chicago Theological Seminary and the University of Chicago

1. *Terms of affiliation.*—In its affiliation with the University of Chicago, the Seminary maintains its autonomy and power to grant degrees, appoint instructors, and control its property; and it agrees to conform to the standard of scholarship and quality of teaching approved by the Divinity School of the University. Its regular students are matriculants in the University and share the general privileges of such registration.

2. *The two-and-one rule.*—The principle governing the selection of courses is that a Seminary student may pursue work in any department of the University but that only one-third of his work in any quarter may be non-Seminary courses. This privilege is open only to students who meet the academic standards imposed by the Seminary and the University. Certain University courses in Orientation and in the Department of Old Testament and certain Seminary courses in the Department of Social Ethics, as well as in Speech and Music, may count as either Seminary or Divinity School courses.

3. *University degrees.*—Seminary students may secure the degree of Master of Arts in one of the departments of the Divinity School, in accordance with the rules of the University. Detailed information regarding this degree may be found in the annual *Announcements of the Divinity School*. By proper distribution of courses, students may usually plan to secure the Master's degree at the close of the second year of residence, while pursuing the course for the degree of Bachelor of Divinity from the Seminary. Holders of the Seminary's degree of Bachelor of Divinity may become candidates for the degree of Doctor of Philosophy in the University. Such candidates, on graduation from the Seminary, enter the University where at least one year's work is required for the Doctorate. For further information about degrees see pages 15–18.

4. *Athletics and health.*—The athletic facilities and all other privileges of the University open to graduate students are equally available to Seminary students.

Medical examinations (except for glasses) and clinical service by University physicians and the first three days of University hospital care in case of illness are free of charge; room calls upon patients whose condition prevents them from going to the hospital are at reduced rates.

Within the first two weeks of entrance students are expected to secure health examination through the Student Health Service of the University.

The Faculty of the Divinity School

Shirley Jackson Case, D.B., Ph.D., D.D., D.C.L., Dean of the Divinity School; Professor of the History of Early Christianity.

Edwin Ewart Aubrey, D.B., Ph.D., Professor of Christian Theology.

William Clayton Bower, A.M., LL.D., Professor of Religious Education.

Charles Whitney Gilkey, A.M., D.B., D.D., Professor of Preaching; Dean of the University Chapel.

William Creighton Graham, Ph.D., D.D., Professor of Old Testament Language and Literature.

Albert Eustace Haydon, D.B., Ph.D., Professor of Comparative Religion.

Arthur Erastus Holt, Ph.D., Professor of Social Ethics.

William A. Irwin, Ph.D., Professor of Old Testament Language and Literature.

John Thomas McNeill, D.B., Ph.D., D.D., Professor of the History of European Christianity.

Martin Sprengling, Ph.D., Professor of Semitic Languages and Literatures.

William Warren Sweet, D.B., Ph.D., D.D., Professor of the History of American Christianity.

Henry Nelson Wieman, Ph.D., Professor of Christian Theology.

Archibald Gillies Baker, Th.B., Ph.D., Associate Professor of Missions.

Ernest John Chave, Ph.D., Associate Professor of Religious Education.

Davis Edwards, A.M., Associate Professor of Public Speaking.

Winfred Ernest Garrison, D.B., Ph.D., Associate Professor of Church History.

Charles Thomas Holman, A.M., D.B., Associate Professor of Pastoral Duties and Director of Vocational Training; Extension Secretary.

Donald Wayne Riddle, D.B., Ph.D., Associate Professor of New Testament Literature.

Harold Rideout Willoughby, D.B., Ph.D., Associate Professor of New Testament Literature.

Ernest Cadman Colwell, Ph.D., Assistant Professor of New Testament Literature.

Cecil Michener Smith, A.M. Assistant Professor of Music.

Raymond A. Bowman, A.M., B.D., Ph.D., Instructor in Oriental Languages.

Howard Bonar Jefferson, Ph.D., Professor of Philosophy, Colgate University (Summer, 1937).

Shailer Mathews, A.M., D.D., LL.D., Professor Emeritus of Historical Theology; Dean Emeritus of the Divinity School.

Edgar Johnson Goodspeed, D.B., Ph.D., D.D., Ernest D. Burton Distinguished Service Professor Emeritus of Biblical and Patristic Greek.

Ira Maurice Price, Ph.D., LL.D., Professor Emeritus of Semitic Languages and Literatures.

Clyde Weber Votaw, D.B., Ph.D., Professor Emeritus of New Testament Literature.

Herbert Lockwood Willett, Ph.D., Professor Emeritus of Old Testament Language and Literature.

Divinity School Courses

(Available to Seminary students in accordance with the two-and-one rule. See page 33.)

(At the time of going to press the Divinity School had not announced its courses for 1937–38. The courses listed below are, for the most part, its offerings for last year and represent only approximately the forthcoming year's courses. For a complete list of courses for 1937–38 see the *Announcements* of the Divinity School.)

ORIENTATION COURSES

Div. 301–5. Orientation.—STAFF.

A. THE HISTORICAL FIELD

I. Intermediate Courses

O.L.–O.H. 301. History of the Ancient Orient I.—Prehistory and the early kingdoms. Autumn, GRAHAM.

O.L.–O.H. 302. History of the Ancient Orient II.—The oriental empires. Winter, IRWIN.

O.L.–O.H. 303. History of the Ancient Orient III.—The Graeco-Roman Orient, the Parthian and Sasanid empires. Spring, BOWMAN.

O.L.–O.H. 307. Old Testament History I.—The beginnings of Old Testament literature and history. Autumn, IRWIN.

O.L.–O.H. 308. Old Testament History II.—History and prophecy. Winter, IRWIN.

O.L.–O.H. 309. Old Testament History III.—History and Judaism. Spring, GRAHAM.

N.T. 301. Christianity in Its Jewish Environment.—WILLOUGHBY.

C.H. 301. The Rise of Christianity.—From its beginnings in Palestine to its recognition as the only legal religion of the Roman Empire: the influence of the barbarian invasions. COLWELL.

C.H. 302. Christianity and the European Nations (A.D. 800–1600).—MCNEILL.

C.H. 303. Christianity and the American People.—A survey of the rise and development of Christianity in America from earliest times to the present. SWEET.

C.H. 321. Church and State.—From Jesus to Augustine. CASE.

C.H. 333. Religion of the Layman in the Later Middle Ages.—MCNEILL.

C.H. 342. The Reformation in England.—MCNEILL.

C.H. 356. Modern Catholicism.—GARRISON.

C.H. 364. The American Churches and the Development of American Nationality.—Organized Christianity in America from the opening of the War for Independence to the close of the Civil War. SWEET.

C.H. 375. America as a Mission Field.—A study of the rise of the modern missionary spirit, the development of home missionary effort and Indian missions. SWEET.

C.H. 387. History of the Disciples of Christ since 1866.—Controversy, organization, expansion, education, and readjustment. GARRISON.

C.H. 389. The Makers of Christianity from John Cotton to Lyman Abbott.—A biographical approach to the history of Christianity in America. SWEET.

C.R. 302. Introduction to the Study of Religions.—A study of method in dealing with religions and a sketch of religious origins. HAYDON.

C.R. 303. History of Religions I.—Indo-European religions (India, Iran, Greece, Rome, Teuton, Celts, and Slavs). HAYDON.

C.R. 304. History of Religions II.—Religions of the Far East (China, Japan, Egypt, Babylonia, Assyria, Judaism, and Islam). HAYDON.

II. Advanced Courses

O.H. 304. History of the Moslem World I.—Religions. Autumn, SPRENGLING.

O.H. 305. History of the Moslem World II.—Empire. Winter.

O.H. 306. History of the Moslem World III.—Decay and Rise. Spring.

N.T. 418. Christianity and Graeco-Roman Philosophies.—Research. CASE.

C.H. 326. History of Western Monasticism.—MCNEILL.

C.H. 329. The Church of Scotland since the Reformation.—MCNEILL.

C.H. 340. Calvin and the Reformed Church.—MCNEILL.

C.H. 353. Christian Union and Co-operation.—GARRISON.

C.H. 379. The American Churches and Anti-slavery Propaganda.—American Christianity in contact with the institution of slavery. SWEET.

C.H. 380. The Cultural History of Latin-America.—A survey of the cultural development of Latin-America, with special emphasis upon religion and education. SWEET.

C.H. 382. Christianity in Recent Times.—The development of religion in America since 1865. SWEET.

C.H. 393. The Church in the Post-war World.—Problems and progress at home and abroad since 1918. GARRISON.

C.H. 406. Historical Method.—Research. CASE.

C.H. 408. Research.—CASE, MCNEILL, SWEET.

C.H. 412. Early Christian Epigraphy.—A study of the nonliterary sources of information of the early history of Christianity. Research. COLWELL.

C.H. 422. Advocates of Church Reform from Grosseteste to Luther.—MCNEILL.

C.H. 466. The Church and the Early Frontier.—Research. Editing of manuscripts relating to the religious forces at work on the frontier. SWEET.

C.R. 352. Modern Trends in World-Religions.—HAYDON.

C.R. 441. The Great Gods of Mankind, Research.—HAYDON.

C.R. 451. Modern Tendencies in World-Religions.—HAYDON.

B. THE BIBLICAL FIELD

I. Intermediate Courses

O.L.–O.T. 301. Hebrew Language I.—Autumn, GRAHAM.

O.L.–O.T. 302. Hebrew Language II.—Winter, IRWIN.

O.L.–O.T. 303. Hebrew Language III.—Spring, BOWMAN.

O.L.–Aram. 303. Papyri.—Spring, BOWMAN.

N.T. 302. The Literature of the New Testament.—The several books of the New Testament in relation to the life of the early church; situations which called them forth; the development of Christian thought embodied in them. GOODSPEED.

N.T. 303. The Religious Life of the Early Christians.—RIDDLE.

N.T. 312. Paul and His Gentile Environment.—WILLOUGHBY.

N.T. 329. The New Testament in Modern Life.—RIDDLE.

N.T. 333. The New Testament and Early Christian Literature.—Brief introduction to Christian writings before Eusebius, and a study of their function in the developing Christian movement. COLWELL.

N.T. 359. The Religious Life of the Early Christians.—RIDDLE.

N.T. 371. The Later Books of the New Testament.—RIDDLE.

II. Advanced Courses

O.T. 414. Research in Textual Criticism.—Winter, GRAHAM.

O.T. 421. Prophets of the Eighth Century.—Winter, IRWIN.

O.T. 423. Prophets of the Sixth Century.—Autumn, IRWIN.

O.T. 427. Poetic and Didactic Literature I.—Psalms. Spring, GRAHAM.

O.T. 445. Judaic Research III.—Winter, MANN.

N.T. 322. Textual Criticism of the New Testament.—History, materials, and principles of criticism, with practical exercises from facsimiles and manuscripts. GOODSPEED.

N.T. 327. Modern New Testament Interpretation and Criticism.—RIDDLE.

N.T. 334. The Apocalypse in Early Christianity.—A study of early Christian apocalypses, the influence of both Jewish and pagan apocalyptic thinking upon this type of Christian literature. COLWELL.

N.T. 335. The Apostolic Fathers.—Origin of this literature; relationship to earlier and later Christian literature. COLWELL.

N.T. 337. Uncanonical Gospels, Acts, and Apocalypses.—GOODSPEED.

N.T. 340. The Greek of the New Testament.—COLWELL.

N.T. 344. Readings in Epistles and Apocalpyses.—WILLOUGHBY.

N.T. 345. The Septuagint.—Readings in the Apocrypha; the art of translation. GOODSPEED.

N.T. 346. Introduction to the Greek Papyri.—A study of the nonliterary papyri with reference to the language and content of the New Testament. COLWELL.

N.T. 355. The Earliest Gospel.—WILLOUGHBY.

N.T. 366. The Epistle to the Ephesians.—Problems of its origin; relation to Colossians; authenticity; text; date; occasion and purpose; relation to the collected Pauline letters; its character as a "commentary" upon them; interpretation. GOODSPEED.

N.T. 368. The Later Epistles of Paul.—RIDDLE.

N.T. 426. The Formation of the New Testament.—GOODSPEED.

N.T. 432. The New Testament and Graeco-Roman Literature.—WILLOUGHBY.

N.T. 440. The Greek of the New Testament.—A study of linguistic problems in the Greek New Testament. A research course. COLWELL.

C. THE THEOLOGICAL FIELD

I. Intermediate Courses

C.T. 301. Theology in the Modern World.—A survey of cultural backgrounds of contemporary Christian thought with a view to clarifying the task of intellectual leadership in the Christian enterprise. AUBREY.

C.T. 302. Outlines of Christian Theology.—The history and reinterpretation of the cardinal convictions of the Christian about God, human destiny, and the significance of Jesus for life and thought. AUBREY.

C.T. 362. Introduction to Philosophical Study of Religion.—The task of philosophy in criticizing religious concepts and in offering a constructive religious world-view; philosophic method in relation to religion; outstanding contemporary philosophies of religion; constructive proposals for a religious world-view. WIEMAN.

C.T. 363. Philosophy of Religion.—A formulation of the basic concepts and functions of religion in the light of what we know about human nature in the world. WIEMAN.

II. Advanced Courses

C.T. 314. Present Tendencies in Christian Thought.—A survey of modernism, Barthianism, Neo-Thomism, the new supernaturalism. AUBREY.

C.T. 315. Contemporary European Theology.—Recent developments in British, French, and German theology. Reading knowledge of French or German required. AUBREY.

C.T. 321. History of Christian Thought I: Ancient Period.—Jewish antecedents; influence of Greek philosophy and Roman imperialism; growth of creeds; decline of intellectualism in the West and its partial revival under Charlemagne. CASE.

C.T. 322. History of Christian Thought II: Medieval Period.—From the rise of scholasticism to the rise of rationalism. CASE.

C.T. 323. History of Christian Thought: the Modern Period III.—From the beginning of the Enlightenment to the present. AUBREY.

C.T. 341. Introduction to Christian Ethics.—Basis, function, and contemporary task of Christian ethics; relation to theology; nature of mores and their institutionalization; conditions demanding reorientation of ethical thought in contemporary society; the church as an agency of individual and social moral control, illustrated by concrete cases. AUBREY.

C.T. 366. Religion and the Theory of Value.—WIEMAN.

C.T. 367. Religion and the Theory of Knowledge.—WIEMAN.

C.T. 369. Christian Living.—WIEMAN.

C.T. 370. Religion and Culture.—WIEMAN.

C.T. 400. Research.—AUBREY, WIEMAN.

C.T. 469. Fundamental Problems. Research.—WIEMAN.

C.R. 341. The Idea of God in the Great Religions.—HAYDON.

C.R. 353. Philosophy of Religion.—HAYDON.

C.R. 431. Method in the Religious Sciences Research.—HAYDON.

D. THE PRACTICAL FIELD

I. Intermediate Courses

P.T. 301. Sermon Construction.—A study of the plan and structure of the sermon. Lectures on, and practice in, the effective organization of material, the art of illustration, the treatment of subjects and texts. ½C. GILKEY.

P.T. 311. The Use of the Bible in Preaching.—Lectures on, and practice in, the relation of the biblical material to modern conditions and needs. GILKEY AND OTHERS.

P.T. 315. Problems of the Pastorate.—A conference course on the problems of the modern minister as faced by men with actual experience in the pastorate. GILKEY.

P.T. 316. Personal Religious Guidance.—The application of the newer techniques of mental hygiene and personal counseling to the work of the religious leader. HOLMAN.

P.T. 320. Organization of Church Work.—The technique of church and community surveys, and the development of church programs upon the basis of survey findings. HOLMAN.

P.T. 340. Trends in Modern Religious Education.—An analysis of the processes involved in modern religious education for functions, objectives, organization, content, and procedure, with particular reference to trends and evaluation. BOWER.

P.T. 347. A Genetic Approach to Religious Education.—CHAVE.

P.T. 349. Training Lay Leaders.—CHAVE.

P.T. 351. The Religious Development of the Adult.—Critical problems of adult life and significance thereto of religion and religious organizations; evaluation of existing agencies and programs; leadership; trends; special studies planned for different interests. CHAVE.

P.T. 355. Religious Personality through Creative Experience.—An analysis of the process by which persons adjust themselves to their world in terms of religious values; implications for curriculum and teaching technique. BOWER.

P.T. 364. The Religious Development of the Child.—A study of personality development from birth to adolescence; capacities for religious experience; methods, materials, and desirable outcomes for each group; basic essentials for dynamic religion in later years. CHAVE.

P.T. 365. The Religious Development of the Adolescent.—Pre-adolescent patterns; factors conditioning personality growth during the adolescence; evaluation of trends in character and religious education objectives and programs; experiences vital to philosophy of life and social effectiveness. CHAVE.

P.T. 380. Christian Expansion and Culture Contacts.—Missionary expansion as one phase of the world-wide interplay of social and religious forces; what determines the outcome; the nature of the transformations thus produced. BAKER.

P.T. 383. Agencies and Programs of World-Civilization.—International commerce and politics, labor movements, Communism, international philanthropy, and peace movements, in relation to human betterment. BAKER.

P.T. 392. Christianity and Political Movements in the East.—Recent nationalist aspirations and international complications, with special reference to China, Japan, India, BAKER.

Sp. 221. Fundamentals of Speech.—(1) Advanced consideration of the four disciplines of speech: thought, language, voice, and action. (2) Techniques for establishing good speech habits through functional integration of mental processes, language processes, vocal co-ordinations, and physical co-ordinations. (3) Standards and methods of reading and speaking in public. Autumn, Spring, EDWARDS.

Sp. 302. Voice and Phonetics.—The structure and functioning of the vocal mechanism, the nature of vocal sound, the psychological aspects of voice and phonetics. Techniques for establishing good habits of tone production, articulation, pronunciation and interpretative vocal variety. Standards for judging voice and phonetics in their relation to conversation, group discussion, public speaking, preaching, interpretative reading, and radio. Winter, EDWARDS.

Mus. 271. History of Music I.—C. Autumn, SMITH.

Mus. 272. History of Music II.—C. Winter, SMITH.

Mus. 273. History of Music III.—C. Spring, SMITH.

Mus. 291. Introduction to Music.—½C. Autumn, SMITH.

Mus 292. History of Christian Music.—½C. Winter, SMITH.

Mus. 293. Music in the Contemporary Protestant Church.—½C. Spring, SMITH.

II. Advanced Courses

P.T. 315A. The Minister in the Modern World.—A conference course on the problems of the modern minister as faced by men with actual experience in the pastorate. ½C. GILKEY.

P.T. 330. Measurement as a Technique of Research in Religious Education.—An elementary course in statistics is required as prerequisite or as a concurrent course. CHAVE.

P.T. 331. Seminar in Worship.—Historical character, underlying principles; forms, materials, and techniques; methods of analysis and appraisal; individual and group assignments. CHAVE.

P.T. 344. Character Education.—An analysis of the factors that are involved in the achievement of character; critical evaluation of theories and programs of character education. BOWER.

P.T. 348. Supervision of Religious Education.—Techniques for training teachers and leaders on the job; problem of keeping all activities on a religious level; visitation and analysis of actual procedures of varied types. CHAVE.

P.T. 356. The Curriculum of Religious Education.—Historical types, current theories of curriculum, processes involved in curriculum construction, critical evaluation. BOWER.

P.T. 357. Types of Technique for Reaching Religion.—An analysis and evaluation of the various techniques used in teaching religion. BOWER.

P.T. 360. Measuring the Religious Growth of Persons.—Two days a week given to developing a working knowledge of statistics; two days to principles of measurement, evaluation of existing tests and other instruments, and practice in construction of simple forms. CHAVE.

P.T. 362. Experimentation in Worship.—A study of research methods, especially the techniques of experimentation; review of recent experiments in fields related to religious education; particular study of worship, use of instruments in evaluating varied worship situations, and method of setting up short- and long-time experiments. CHAVE.

P.T. 366. Practicum in Parish Work.—A study of problems which arise directly out of practice. Each student carries through a project under the guidance of the instructor. HOLMAN AND OTHERS.

P.T. 368. The Bible in Modern Religious Experience.—The use of the Bible as a resource for interpreting and evaluating modern religious experience. BOWER.

P.T. 393. Christianity and Other Religions.—Positions taken by Christian thinkers toward other religions and secularism. The Christocentric gospels. In what senses is Christianity universal, unique, or final? BAKER.

P.T. 451. Problems in Personal Religious Guidance.—Research into problems which arise in connection with personal religious counseling. Prerequisite: P.T. 316 or consent of instructor. HOLMAN.

P.T. 465. Research.—Prerequisite: Consent of instructor. BOWER AND OTHERS.

Sp. 304. The Psychology of Persuasion.—(1) Analysis of factors which determine human conduct. (2) Evaluation of techniques of influencing conduct through speech. (3) The relation of basic principles of persuasion to various types of speaking, including public address, radio, and preaching. Autumn, EDWARDS.

Sp. 306. Oral Interpretation of Poetry.—Principles of aesthetics and literary criticism applied to the oral interpretation of poetry. The art of interpretative reading considered as a means of understanding, appreciating, and sharing the substance and patterns of classical and modern poetry. Evaluation of techniques for making poetry a significant experience in modern life. Winter, EDWARDS.

STUDENTS ENROLLED 1936-37

Regular Students

ALDRICH, GLEN EDWARD, a. .....Evart, Mich.
A.B., Albion College, 1929
ANDERSON, STUART LeROY, sp. .....Elmore, Ohio
A.B., Albion College, 1933
ARENDT, ERIC HARTHAN, sp.s.a.w. .LaGrange,Ill.
B.A., Beloit College, 1933
ATWOOD, JOHN S., w. .....Amboy, Ill.
B.A., Carleton College, 1934
BAILLIE, ARLAN ANDREW, a.w. ....Chicago, Ill.
B.A., Central Y.M.C.A. College, 1936
BAIRD, JEANETTE IRWIN, a.w. ....Monmouth, Ill.
B.A., Monmouth College, 1935
BANGS, DOROTHY RUTH, a. .....Salina, Kans.
A.B., University of Kansas, 1936
BARTLETT, CHARLES FREDERICK, w. ....Argo, Ill.
B.A., University of Iowa, 1932
BAUMAN, IRWIN W., s. .....Bluffton,Ohio
A.B., Bluffton College, 1923
B.D., Hartford Theological Seminary, 1926
Ph.D., University of Giessen, 1929
BEALE, MERRILL, sp.a.w. .....Milwaukee,Wis.
B.A., University of Wisconsin, 1935
BEERS, SAMUEL GOULD, sp.s.a.w. ..Elmwood, Wis.
A.B., Cornell College, 1924
BENNETT, JAMES GORDON, sp.s.a.w.TraverseCity,Mich.
A.B., Olivet College, 1933
BERQUIST, ROBERT FLETCHER, sp. .Mankato, Minn.
A.B., Macalester College, 1935
BLAIR, MARGARET, sp.a.w. .....Detroit, Mich.
A.B. Albion College, 1933
BLOSSOM, CHAUNCEY E., sp.a.w. Grand Rapids,Mich.
A.B., Albion College, 1934
BLYTH, ELIZABETH JANE, a.w. . Burlington, Ia.
B.A., Mt. Holyoke College, 1936
BOMERS, ARTHUR EDWARD, a.w. Grand Rapids,Mich.
A.B., Olivet College, 1935
BOND, ELEANOR MARGARET, a.w. ....Madison, Wis.
B.A., University of Wisconsin, 1936
BOURNE, DONALD S., sp.a.w. .....Ravenna, Nebr.
A.B., Doane College, 1934
BOYCE, WILLIAM MOORE, s. .King's Mountain,N.C.
A.B., Erskine University, 1923
Th.M., Princeton Theo. Seminary, 1932

BOYCE, WILLIAM WALKUP, s. ....Charlotte, N. C.
A.B., Erskine College, 1909
Diploma, Erskine Theo. Seminary, 1911
BREEN, FRANK WILLIAM, sp. ...Bloomington, Ill.
A.B., Intermountain College, 1933
BRENNING, ABRAHAM, sp. .....McCook, Nebr.
A.B., Yankton College, 1935
BRISTOL, ELISE, sp.a.w. .....Waterbury,Conn.
B.A., Wellesley College, 1935
BRISTOL, MAUD FOWLER, s. .....Marshall, Ill.
A.B., Hedding College, 1912
BROOKS, ERNEST ARLE, sp. .... San Marcos, Tex.
B.A., Texas Christian University, 1935
BROWN, CHARLES MacKINNON, sp.a.w.Grand Rapids,Mich.
A.B., University of Michigan, 1932
BROWN, JAMES NEWTON, s. .....Gulfport, Miss.
B.A., University of Mississippi, 1916
B.D., Louisville Theological Seminary, 1922
BROWN, JAMES RUSSELL, sp.s.a.w. .Wichita,Kans.
A.B. Friends University, 1932
B.D., Howard University, 1935
BUSH, RALPH F., sp.a.w. .....Greeley, Nebr.
B.S., University of Nebraska, 1932
CARSON, CHESTER GALE, sp. .....Pampa, Tex.
A.B., McMurray College, 1934
CASH, WILLIAM LEVI, sp.s. .....Dallas, Tex.
A.B., Fisk University, 1902
B.D., Oberlin Theol. Seminary, 1905
CHENOWETH, ARTHUR WILLIAM, a.w. .Detroit,Mich.
B.A., College of the Ozarks, 1936
CHURCHILL, GERALD C., sp. .....Rio, Wis.
B.A., Ripon College, 1932
COOK, GERTRUDE BRUNHILD, s.a.w. ...Olney, Ill.
A.B., University of Michigan, 1931
COOPER, SHERMAN E., s. .....Chamberlain, S. D.
A.B., Greenville College, Ill, 1917
CROMWELL, WALTER OLIVER, sp. ....Chicago, Ill.
A.B., George Williams College, 1932
DALRYMPLE, MERRILL J. A., s.a.Crystal Lake,Ill.
B.A., Iowa Wesleyan College, 1928
DAVIES, THOMAS RICHARD, s.Stettler,Alberta,Can.
M.A., McGill University, 1927
B.D., Union Theological College, 1930
DAVIS, DOROTHY EDITH, sp. .....Sioux City, Ia.
B.A., Iowa State Teachers College, 1935
DAVIS, HAROLD LYBURN, s. .....Toledo, Ohio
A.B., Ohio Wesleyan University, 1922

DENNIS, PARMEY G., s. .....Marshalltown, Ia.
Teachers Certificate, Kearney Normal School, 1907

DICK, THOMAS CHALMERS, a.w. .....New York City
A.B., Tusculum College, 1936

DICKEY, PAUL GILMAN, sp.a.w. ....Chicago, Ill.
B.S., North Dakota State College, 1927

DICKINSON, RHODA JANE, s. .....Highmore, S. D.
B.A., University of Minnesota, 1911

DREW, BERNARD THOMAS, a.w. .....Patten, Maine
A.B., Bates College, 1934
M.A., Boston University, 1936

DRYFHOUT, WILLIAM, s. .....Chicago, Ill.
A.B., Calvin College, 1934

EDGAR, ROBERT A., a.w. .....Lawrence, Kans .
A.B., Kansas University, 1936

EDGAR, MRS. ROBERT A., a.w. ...Lawrence, Kans.
A.B., Kansas University, 1936

EISENACH, GEORGE, sp. .....Sheboygan, Wis.
B.A., Carleton College, 1927

ELDERKIN, ROLAND D., sp.a.w. .....Milan, Ohio
B.A., Ohio State University, 1934

ENWRIGHT, JOHN THOMAS, sp. .....Atlanta, Ga.
B.S., Clark University, 1929
B.D., Gammon Theological Seminary, 1932

EVANS, DONALD ROBERT, a.w. ...McPherson, Kans.
A.B., University of Chicago, 1936

FAIRMAN, H. BUTLER, sp.s.a.w. ...Chicago, Ill.
A.B., University of Chicago, 1935

FALLIS, FLORENCE M., sp.a.w. .Fort Worth, Tex.
A.B., Texas Christian University, 1935

FLATTER, ERNA JOHANNA, sp. .....Wausau, Wis.

FOLINO, PAUL JOSEPH, a.w. .....Cleveland, Ohio
A.B., Ohio State University, 1936

FOX, MABEL IRENE, sp. a. .....Adena, Ohio
B.S., Schauffler College, 1932

FRANK, MELVIN LYNN, s. .....Staples, Minn.
B.A., University of Minnesota, 1933

FRASER, PHOEBE LUCILLE, s. .....Atlanta, Ga.
A.B., Clarke University, 1935

FRAZIER, CECIL EARL, sp. .....Plainfield, Ill.
Th.B., Union Theological College, 1931
A.B., North Central College, 1935

FREEMAN, ELMER STONE, a.w. .....Chicago, Ill.
A.B., College of the Pacific, 1919
Diploma, Church Divinity School of the Pacific, 1922

FRENCH, DAVID GARFIELD, sp.a.w. ..Caro, Mich.
B.A., University of Michigan, 1935
FRENCH, HERBERT PORTER, sp.s.a.w.Chicago, Ill.
A.B., Maryville College, 1931
FRETZ, JOSEPH WINFIELD, a.w. ....Lansdale, Pa.
A.B., Bluffton College, 1936
FREY, ANNIE CELINE, sp. .....Craig, Mont.
B.A., Dakota Wesleyan University, 1930
FURBAY, JAMES REUBEN, s. .....Carthage, Ind.
Th.B., Marion College, 1929; M.A., 1930
Th.D., Central University, 1934
GALE, LOUIS, s. .....Hayden, Colo.
GALLOWAY, LLOYD EDWARD, a.w. ..Annapolis, Md.
A.B., Morgan College, 1936
GILL, CLAYTON HAROLD, sp.s.a.w. .Chicago, Ill.
B.A., College of the Pacific, 1934
GORDON, HARRY B., s.a.w. ..... Jackson, Mich.
B.S., Hillsdale College, 1935
GOUGH, ROGER WHITFIELD,w.Elliston,Newfound land
B.A., McGill University, 1929; M.A., 1930
B.D., Union Theological Seminary, 1932;
S.T.M., 1933
GRAHAM, WALTER HENRY, sp. .....Chicago, Ill.
A.B., University of Michigan, 1933
GREENE, SHIRLEY EDWARD, sp. ....Laconia, N. H.
A.B., Dartmouth College, 1932
M.A., University of Chicago, 1935
GREGORY, WILLIAM EDGAR, sp. ...Fountain, Colo.
A.B., Colorado College, 1933
GRESSLEY, MINOR M., s. .....Denmark, Ia.
B.A., North Manchester College, 1929
GRILL, ELIZABETH, a.w. .....Lakewood, Ohio
A.B., Miami University, 1936
GROETSEMA, FREDERIC, sp. .....Chicago, Ill.
A.B., Kalamazoo College, 1931
M.S., Kansas State College, 1933
GUDMUNDSSON, GUDMUNDUR B., s. ...Minooka, Ill.
Th.B., Union Theological College, 1932
GUESS, MILDRED PRESTON, s. ...Coal Creek,Tenn.
GUILD, FRANCES MARGARET, a.w. .....Bern,Kans.
A.B., Washburn College, 1929
GUNG, YUEH-GIN, a.w. .....Hong Kong, China
B.A., University of Shanghai, 1935
HADLEY, GRACE BRADBURY, a.w. ...Andover, Mass.
B.A., University of Wisconsin, 1934
HANCHETT, JOHN CORLISS, a.w. ....Madison, Wis.
B.S., University of Wisconsin, 1936

HANKS, FRANCIS ARTHUR, s. .....Tolono, Ill.
B.S., University of Illinois, 1925
Diploma, Presbyterian Theo.Seminary, 1929
HANSCOM, CLARENCE WALTER, s. ...Baudette, Minn.
A.B., Nebraska Wesleyan University, 1930
HARSHFIELD, MONROE CLARK, a.w...Fredonia, Kans.
A.B., College of Emporia, 1936
HARTZFELD, FREEDA ODESSA, sp. .Altadena, Calif.
A.B., Chapman College, 1932
HARVEY, WILLIAM JAMES 3rd, sp.s.a.w. Philadelphia, Pa.
A.B., Fisk University, 1935
HELFFERICH, REGINALD HUMPHREY, s. ....Bath, Pa.
B.A., Ursinus College, 1928
HENRY, WALTER SHERMAN, a.w. .....Chicago, Ill.
A.B., York College, 1923
HERRING, ATOSSA N., a.w. ....West Hartford, Conn.
A.B., Bennington College, 1936
HICKS, KENNETH W., s. .....Altoona, Pa.
A.B., Hope College, 1936
M.A., George Williams College, 1937
HILEMAN, MAE VIDA, sp. .....Chicago, Ill.
B.A., University of Oregon, 1929
HODWALKER, THEODORE, sp. .....Crete, Nebr.
A.B., Doane College, 1931
HOGAN, WILLIAM E., sp.s.a.w. ...Tuskegee, Ala.
B.S., Tuskegee Institute, 1935
HOLMES, RALPH ALLEBONE, sp.a.w. ...Chicago, Ill.
A.B., Hanover College, 1935
HULBERT, ESTHER LAURA, w. .....Geneva, Ohio
A.B., Ohio Wesleyan University, 1917
HULBERT, RICHARD ROLLINS, s. Port Washington, Wis.
B.A., Carleton College, 1931
HUMBER, WILBUR JAMES, sp.a.w. ..St. Paul, Minn.
B.A., Macalester College, 1934
HUNTINGTON, FAITH ELIZABETH, w. ....Dover, Ill.
A.B., Olivet College, 1931
HYSLOP, RALPH DOUGLAS, sp.a.w. ...Brandon, Wis.
B.A., University of Wisconsin, 1935
JACOBS, CHARLES F., sp.s.a.w. .....Canton, Mo.
A.B., Culver-Stockton College, 1931
JOHNSON, EDWIN CLARENCE, a.w. ...Chicago, Ill.
B.A., Yankton College, 1927
M.A., University of Iowa, 1928
JONES, JOHN PAUL, sp.s. .....Whiting, Ind.
A.B., Olivet College, 1915
A.M., University of Michigan, 1927

JORDAN, THATCHER M., a.w. ....Monrovia, Calif.
A.B., Occidental College, 1936
KELLY, HERBERT GARFIELD, a.w.Mineral Point, Wis.
B.A., University of Wisconsin, 1936
KIRKPATRICK, BLAINE E., s. .....Chicago, Ill.
A.B., Northwestern University, 1910;
A.M., 1912; S.T.B., Garrett Biblical
Institute, 1912
KNIGHT, CHARLES STUART, a.w. ..Berkeley,Calif.
B.A., Occidental College, 1936
KONE, MARILEE, a.w. .....Austin, Tex.
B.A., University of Texas, 1936
KRANZ, FRANCIS EMIL, a.w. ....DesPlaines, Ill.
A.B., Allegheny College, 1936
KREIDER, AMOS E., s. .....Bethel College,Kans.
A.B., Goshen College, 1915
B.D., Garrett Biblical Institute, 1918
KUHNS, FREDERICK IRVING, s. Rochester,New York
B.A., Ohio State University, 1926
KWOCK, CHARLES M.C., sp. .....Honolulu, Hawaii
A.B., University of Hawaii
LAWTON, WALTER T. JR., a.w. .....Madison, Ga.
A.B., Washington and Lee University, 1936
LEE, CARLETON LAFAYETTE, s. White Plains, N.Y.
A.B., Talladega College, 1933
M.A., University of Chicago, 1935
LELAND, RAY LAUDER, s. .....Duluth, Minn.
B.S., Columbia University, 1911; M.A., 1926
LEMKE, ANDREW B., sp. .....Marseilles, Ill.
B.A., Bethany College, 1927
LICHTE, MIRIAM CAROLINE, a.w. ..Fremont, Nebr.
A.B., Doane College, 1936
LINDEN, EARL E. G., a.w. ....Providence, R. I.
B.A., Northland College, 1936
LUCHS, FRED EMIL, sp.w. .....Monroe,Pa.
A.B., Franklin Marshall College, 1927
B.D., Lancaster Theo. Seminary, 1931
LUSK, ALPHEUS M., sp.a. .....Chickasha,Okla.
B.S., Oklahoma A. & M. College, 1935
McCALL, CLARENCE FIELD, sp.a.a.w.Chicago, Ill.
A.B., Berea College, 1935
McFERRAN, ALEXANDER, s. .....Abingdon, Ill.
A.B., Lake Forest College, 1897
B.D., Chicago Theological Seminary, 1926
McLANAHAN, CHARLES J., sp. .....Evanston, Ill.
A.B., University of Chicago, 1934

McWILLIAMS, MARION M., a.w. .....Chicago, Ill.
A.B., University of Chicago, 1936
MACIAS, ARTURO CAMPIRANO, w. .Monterey, Mexico
B.A., Texas Christian University, 1933
MALINOWSKI, THADDEUS, sp.a.w.Sosnowiec, Poland
B.S., George Williams College, 1935
MANTHEI, EDWARD FREDERICK, sp.a.w.West Bend,Wis.
B.A., University of Wisconsin, 1935
MARKER, GEORGE CLIFFORD, sp. .....Lewis,Ia.
B.A., Grinnell College, 1936
MARSHFIELD, GEORGE W., sp.a.w. ..Pittsburgh,Pa.
B.A., University of Pittsburgh, 1934
MASSELINK, BRUCE HERSCHEL, sp. .Chebanse, Ill.
A.B., Kalamazoo College, 1930
MATHERS, STEPHEN JAMES, s. Toronto, Ont., Can.
Diploma, Emmanuel College, 1926
M.A., Toronto University, 1924
MAU, HARRY YIN SHIN, sp.s.a.w. Honolulu, Hawaii
B.A., University of Hawaii, 1935
MECKEL, EZRA, sp.s. .....East Troy, Wis.
A.B., Macalester College, 1924
MILLS, DONALD OTIS, s. .....Bayfield,Wis.
B.E., Central State Teachers College, 1934
MOORE, WILLIAM HOYT, sp. .Traverse City, Mich.
A.B., Illinois College, 1933
M.A., University of Chicago, 1935
MULLEN, JOHN WILLIAM, sp.a. ...Orland Park,Ill.
MURPHY, KENNETH, sp.a. .....Fort Wayne,Ind.
A.B., Indiana University, 1935
MYERS, GEORGE R., a.w. .....Dallas City,Ill.
B.S., Knox College, 1932
MYERS, RUSSELL ELMER, a.w. .....Yankton, S.D.
B.A., Yankton College, 1934
NICHOLSON, HARRY, s. .....Milwaukee,Wis.
B.R.E., Boston University, 1925
NIXON, JUSTIN WROE, s. .....Rochester, N.Y.
A.B., Denison University, 1905
OUELLETTE, EDWARD FIFIELD, sp. ..St. Paul,Minn.
B.S., Carleton College, 1928
PAGE, CHARLES EARL, sp.s.a.w. ...DesMoines, Ia.
B.S., Iowa State University, 1928
PALMER, KEITH HAYDEN, a.w. .....Grinnell, Ia.
A.B., Grinnell College, 1936
PARSONS, HORACE WELLS, sp.a.w. ....Moline, Ill.
A.B., Grinnell College, 1927
M.B.A., Harvard Business School, 1929

PATTERSON, HARLEY EDWARD, sp.a.w. Dallas, Tex.
B.A., Texas Christian University, 1935
PEARCE, J. WINSTON, s.a.w. .....Corydon, Ky.
A.B., Wake Forest College, 1934
Th.G., Baptist Theo. Sem. (Louisville)1936
PEARCE, MRS. WINNIE R., a.w. .....Corydon, Ky.
A.B., Meredith College, 1925
PENDLETON, CHARLES LEE, JR., a.w.Bristol, R.I.
A.B., Bates College, 1936
PENDLETON, OLIN BAKER, a.w. ...Carnation,Wash.
Northland College, Ashland, Wis.
PETERSON, HERBERT HENRY, a.w. .Valley Park,Mo.
A.B., Central Wesleyan University, 1930
PETERSON, JAMES ALFRED, sp.a.w. Prescott, Wis.
A.B., Ripon College, 1934
PORTER, F. MARIAN, sp.s.a. ...Fort Worth, Tex.
B.A., Texas Christian University, 1933
POTTER, ROY J., s. .....Winona, Minn.
PUTNEY, HAROLD WILLIAM, sp. .....Amboy, Ill.
A.B., Grinnell College, 1931
RARICK, GENEVIEVE E., sp. .....Muncie, Ind.
B.S., Ball Teachers College, 1932
RASMUSSEN, ALBERT T., sp.a.w. ...Chicago, Ill.
A.B., Whitworth College, 1933
RHARICK, FRANK LESLIE, s. ....Pleasant Hill,Mo.
A.B., Missouri Valley College, 1933
REIDT, CHARLES EDWIN, s. .....Mitchell, S. D.
B.A., North Central College, 1916
B.D., Yale Divinity School, 1921
REKSTAD, HAROLD P., a. .....Huntley,Ill.
B.A., St. Olaf College, 1931
RIFE, MARVIN, sp. .....Chicago, Ill.
B.A., University of Wisconsin, 1934
SARLES, PHILLIP WILLIAM, s. .....Chicago, Ill.
B.A., University of Wisconsin, 1933
SAXMAN, WALTER C. B., s. .....Tecumseh, Mich.
A.B., Albion College, 1930
M.A., University of Michigan, 1934
SCHEIBE, DURBIN CLYDE, s. ..Williston, N. D.
A.B., Pomona College, 1927
B.D., Chicago Theological Seminary, 1936
SCHLARB, JOHN BURNS, sp.s.a.w. Youngstown,Ohio
B.A., Marietta College, 1932
SCHMIDT, HAROLD EUGENE, sp. .....Gary, Ind.
A.B., Yankton College, 1929
SEIM, KENNETH EDWARD, sp.a. .....Dover, Ill.
A.B., Huron College, 1935

SENN, FLORENCE MARIE, s. ..Silver Creek, N. Y.
B.A., University of Michigan, 1913
M.A., Northwestern University, 1924
SHELDON, KEENAN, sp. .....Huntley, Ill.
A.B., Oklahoma City University, 1932
SHOLD, C. HENRY, sp.s.a.w. ..Dorchester, Mass.
B.S., Northwestern University, 1934
SMITH, LEE HAMMETT, s. .....Kansas City, Mo.
Trinity University, Waxahachie, Texas
Presbyterian Theological Seminary
SMITH, LUELLA, a.w. .....Pawnee Rock, Kans.
A.B., Bethel College, 1934
SMUCKER, ORDEN CURTISS, s. .....Bluffton, Ohio
A.B., Bluffton College, 1931
A.M., University of Chicago, 1933
SODERBERG, EINAR HILMER, s. .....Chicago, Ill.
A.B., Albion College, 1932
SOMMER, CHESTER OWEN, s. ....Bala, Ont., Can.
SPAULDING, ANDREW M., sp.a.w. Rocky Mount,N.C.
A.B., Fisk University, 1934
SPEARMAN, ELVIS WARDELL, s. ..Tallahassee,Fla.
A.B., Florida A. & M. College, 1933
SPINDELL, VERNE ALVA, sp.s.a.w. Youngstown,Ohio
A.B., Marietta College, 1935
STEM, CHARLES HUBERT, sp.a.w. Fort Worth, Tex.
A.B., Texas Christian University, 1935
ST. JOHN, MARY ELIZABETH, sp. ....Marion, Ind.
A.B., Western College for Women, 1934
STONECIPHER, LUTHER E., sp.s. ....Lander, Wyo.
A.B., Central College, 1925
B.D., Yale Divinity School, 1930
TATE, MARIAN KEEFER, sp.s.a.w. Washington,D.C.
A.B., George Washington University, 1925
TERRY, MAURICE H., s. .....Mazon, Ill.
TODD, AUBREY CLAYTON, a.w. ....So. Norfolk,Va.
A.B., Elon College, 1936
TROYER, WILLIAM LEWIS, a.w. ....Glenview, Ill.
A.B., Grinnell College, 1930
TUCK, LESLIE JAMES, s. .....Elkhorn, Wis.
A.B., University of Denver, 1920
S.T.B., Boston School of Theology, 1922
TWEEDY, ELLEN CATHERINE, sp. ..Campbell, Nebr.
A.B., Doane College, 1933
VAN LISSEL, CARRIE E., sp.a.w.Valley Junction,Va.
A.B., Parsons College, 1926
VENDER, MELVIN ROBERT, s. .....Croswell, Mich.
A.B., Alma College (Mich.), 1920
M.A., Northwestern University, 1929

VIDOLOFF, ZAPRIAN D., a. .....Oak Park, Ill.
B.Th., Union Theological College, 1930
WADSWORTH, HOMER CLARK, sp. ...Pittsburgh, Pa.
A.B., University of Pittsburgh, 1935
WARD, ANNABELLE, sp. .....Owosso, Mich.
A.B., Battle Creek College, 1933
WARREN, BARBARA, sp.a.w. .....Holden, Mass.
A.B., Mount Holyoke College, 1935
WATSON, WILLIAM THOMAS, sp.s.a.Union City,Mich.
A.B., University of Michigan, 1922;
M.A., 1925
WATSON, WINNIFRED, a.w. .....Lynchburg, Va.
B.A., Lynchburg College, 1935
WEAGE, AVERY DUDLEY, sp. ..Downers Grove, Ill.
B.Ed., University of Washington;
B.L.S., 1922
WEATHERBEE, GRETA PARKER, s. ....Exeter, N. H.
Th.B., Gordon College, 1925
WEATHERBEE, HOWARD PASHO, s. ....Exeter, N. H.
Th.B., Gordon College, 1926
B.D., Williams College, 1928; M.A., 1934
WELLBAUM, DALE ROBERT, a. .....Gridley, Ill.
A.B., Indiana Central College, 1932
WIDENHOUSE, PHILIP MONROE,sp..Kannapolis, N.C.
A.B., Wofford College, 1932
WIGFIELD, GEORGE DEWEY, s. .....Warren, Ind.
A.B., Defiance College, 1928
WILLIAMS, LELAND LEMLEY, s. .....Kiowa, Kans.
B.A., Defiance College, 1928
WILSON, ROBERT BURNS, s. .....St. Marys, Ohio
A.B., Oskaloosa College, 1915; B.D., 1916
WILSON, ROBERT NORRIS,sp.s.a.w. Hinsdale, Ill.
B.A., Olivet College, 1934
WOLFE, ELMO DONALD, sp.a.w. ....Roswell, N. M.
B.S., Oklahoma A. & M. College, 1934
WORKENTINE, FRANK H., sp.a.w. ..Grafton, Nebr.
Th.B., Union Theological College, 1934
WRIGHT, HAROLD BANNON, s. .....El Paso, Tex.
B.A., Yale University, 1936
WRIGHT, LEROY EVERT, a.w. .....Rockford, Ill.
A.B., Nebraska Wesleyan University, 1928
YAMAZAKI, TORU, a.w. .....Wakayama, Japan
B.A., Doshisha University, 1930
M.A., Pacific School of Religion, 1935
YINGER, HOMER V., sp.w. ....Constantine, Mich.
A.B., Albion College, 1932

YOUNG, CLARENCE, s. .....Port Huron, Mich.
A.B., Oberlin College, 1910
B.D., Oberlin School of Theology, 1913
ZAIMAN, SOLOMON, a.w. .....Chicago, Ill.
B.S. Lewis Institute, 1929
ZELTIN, JOHN, w. .....Tilza, Latvia
A.B., University of Chicago, 1935
Th.B., Northern Baptist Seminary, 1933
ZIEKE, PAUL WILLIAM, s. .....Creston, Ia.
A.B., Morningside College, 1923
B.D., Bangor Theological Seminary, 1930

Special Students

BIERBAUM, MRS. MILTON A., a. ..Flossmoor, Ill.
B.S., Florida State College for Women, 1933
BLOSSOM, MRS. CATHERINE M., w. ..Chicago, Ill.
A.B., Albion College, 1935
BUCK, ALBERT WILLIAM, w. .....Waterloo, Ill.
A.B., Elmhurst College, 1931
A.M., Oberlin Graduate School of Theology, 1932; B.D., 1933
COLEMAN, EXTRA RUBEN, sp. .....Chicago, Ill.
CROSSMAN, LYMAN T., s. .....Chicago, Ill.
B.S., Northwestern University, 1908
B.A.L., Y.M.C.A. College, 1911
DIMKOFF, BLAGOVEST, w. .....Sofia, Bulgaria
Diploma, Sofia State University, 1926
ELDERSVELD, PETER HERMAN, w. ..Muskegon, Mich.
A.B., Calvin College, 1932
A.M., University of Michigan, 1934
Th.B., Calvin Theological Seminary, 1936
ELMHIRST, RICHARD, w. .....Devon, England
EVENHOUSE, HENRY JOHN, w. .....Chicago,Ill.
A.B., Calvin College, 1932
Th.B., Calvin Theological Seminary, 1935
GILL, MRS. ELIZABETH MARIE, sp. .Chicago, Ill.
B.A., Ripon College, 1933
GRENARD, MRS. MADELEINE PHILLIPS, sp.s.a., Superior, Nebr.
HARRISON, MRS. MINNIE K., a. ..Bangalore, India
B.A., Wellesley College, 1907
JONES, MRS. EUNICE VAUGHAN, sp.Birmingham,Ala.
B.S., Morrisville College, 1905
KOFOED, RALPH KENNETH, sp. ....Woodstock, Ill.
B.A., Northwestern University, 1930
B.D., Garrett Biblical Institute, 1933

KUEHN, MRS. MABEL HARB, a. .....Austin, Tex.
B.S., Indiana University, 1924
McFADDEN, MRS. ELSIE H., a. .....Chicago, Ill.
.A., Northwestern University, 1922
MARCELLUS, BYRNE, w. .....Cleveland, Ohio
A.B., University of Nebraska, 1911
PETERSON, MRS. AUDREY C., w.Salt Lake City,Utah
SCHWAB, GLADYS M., s. .....Sioux Rapids,Ia.
B.A., Yankton College, 1936
SMUCKER, MRS. LaDONNA V., s. ...Bluffton, Ohio
TAYLOR, MRS. JULIA DABNEY, a.w. .Chicago, Ill.
THRIFT, CHARLES T., s. .....Plymouth, N. C.
A.B., Duke University, 1930; M.A., B.D.,
1933
WATSON, MRS. HAZEL E., a. Stillman Valley,Ill.
WEATHERBY, LELA, sp. .....Fort Davis, Tex.
A.B., Trinity University, 1924
WISE, CHARLES ANDREW, sp. .....Chicago, Ill.
YODER, IRENE MAE, s. .....Smithville, Ohio
A.B., Bluffton College, 1936

Summaries

Fellows	2
Regular students	214
Special students	26
Total Seminary students	242
University and Meadville students taking courses with Seminary instructors	83

(This number does not include students taking courses with instructors who are members of both Seminary and Divinity School faculties.)

SOURCES OF STUDENTS*

Denominations	
Congregational-Christian	134
Congregational background	129
Christian background	5
Methodist Episcopal	28
Presbyterian	27
Baptist	11
Mennonite	7
Disciples	5
Evangelical and Reformed	5
Episcopal	4
African Methodist Episcopal	3
Christian Reformed	3
Southern Methodist Episcopal	3
United Church of Canada	3

Denominations	
Friends	2
Anglican	1
Church of the Brethren	1
Hebrew	1
Lutheran	1
United Presbyterian	1
Unstated	2

Colleges and Seminaries	
State and municipal colleges and universities	68
Other colleges and universities	221
Seminaries and theological schools	40

* Many students have attended two or more colleges. This accounts for the difference in the summaries.

SUMMARY OF ATTENDANCE FOR THE YEAR 1936–37

	Spring 1936			Summer 1936			Autumn 1936			Winter 1937			Total (Different) Students		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Fellows	1	...	1	1	...	1	1	...	1	1	...	1	2	...	2
Regular students	79	16	95	73	10	83	83	24	107	80	23	103	172	42	214
Special students	4	5	9	2	5	7	...	6	6	6	4	10	10	16	26
Total Seminary students	84	21	105	76	15	91	84	30	114	87	27	114	184	58	242
University and Meadville students taking Seminary courses	8	1	9	32	21	53	3	6	9	10	6	16	51	32	83

Awards Spring Quarter, 1936

The Degree of Bachelor of Divinity Was Conferred upon

Stuart Leroy Anderson*.....Elmore, Ohio
Paul William Bloomquist.....Chicago, Illinois
Gerald C. Churchill.....Endeavor, Wisconsin
George Eisenach.....Sheboygan, Wisconsin
Cecil Earl Frazier.....Plainfield, Illinois
Walter Henry Graham.....Flint, Michigan
Shirley E. Greene***.....Laconia, New Hampshire
William Edgar Gregory.....Fountain, Colorado
Frederic Groetsema*.....Kalamazoo, Michigan
William Leroy Halfaker.....Columbus, Ohio
Charles M. C. Kwock.....Honolulu, Hawaii
Bruce Herschel Masselink.....Kalamazoo, Michigan
William Hoyt Moore**.....Traverse City, Michigan
Nels Francis Nordstrom.....Chicago, Illinois
Edward Fifield Ouellette***.....St. Paul, Minnesota
Harold W. Putney.....Hartwick, Iowa
Keenan Sheldon.....Oklahoma City, Oklahoma
Walter A. Smith.....Hankinson, North Dakota
Peter Vos.....Chicago, Illinois
Avery Dudley Weage.....Downers Grove, Illinois
Philip M. Widenhouse.....Kannapolis, North Carolina

* With Honor ** With High Honor *** With Highest Honor

The Certificate in Religion and the Arts Was Conferred upon

Lora Marguerite Jackman.....Delaware, Ohio

The Degree of Doctor of Divinity, *honoris causa*, Was Conferred upon

Hugh Elmer Brown.....Evanston, Illinois
Niel Esburn Hansen.....Galesburg, Illinois

The Lucretia Ambrose Walker Prize Was Awarded to

Shirley E. Greene.....Laconia, New Hampshire

Special Entrance Scholarships for the Year 1936–37 Were Awarded to

Thomas Chalmers Dick, Jr.....New York City
Elizabeth Grill.....Lakewood, Ohio

Monroe Clark Harshfield.....Fredonia, Kansas
Thatcher Moore Jordan.....Monrovia, California
Marilee Kone.....Austin, Texas
Aubrey Clayton Todd.....Norfolk, Virginia

Junior Fellowships for the Year 1936–37 Were Awarded to the Following Second- and Third-Year Students

Elise Bristol.....Naugatuck, Connecticut
David Garfield French.....Caro, Michigan
Clarence F. McCall, Jr.....Berea, Kentucky

The Mary B. Hibbard Research Scholarship for the Year 1936–37 Was Awarded to the Following Third-Year Student

George Washington Marshfield.....Pittsburgh, Pennsylvania

The Hawaiian Scholarship for the Year 1936–37 Was Awarded to the Following Student

Harry Yin Shin Mau.....Honolulu, Hawaii

During the Year the Degree of Master of Arts Has Been Conferred by the University of Chicago upon the Following Seminary Students

Raezella Klepper Anderson.....Wichita, Kansas
Stuart Leroy Anderson.....Elmore, Ohio
Charles M. C. Kwock.....Honolulu, Hawaii
Thomas Hodgin Marsh.....Georgetown, Texas
Joseph Edward Moseley.....St. Louis, Missouri
Edward Fifield Ouellette.....St. Paul, Minnesota
Marie Joanna Regier.....Whitewater, Kansas

During the Year the Degree of Doctor of Philosophy Has Been Conferred by the University of Chicago upon the Following Seminary Student

David Malaiperuman.....Madura, South India

FELLOW ON THE FORD FOUNDATION

Edward Fifield Ouellette.....St. Paul, Minnesota
B.A., Carleton College, 1928; B.D., Chicago Theological Seminary, 1936; M.A., University of Chicago, 1936.

Alternate

Shirley E. Greene.....Laconia, New Hampshire

Colleges, Universities, and Seminaries Represented in The Chicago Theological Seminary Student Body of 1936-37

Albion
Allegheny
Alma
Andover Newton
Ball Teachers College
Bangor Theological Seminary
Baptist Seminary (Louisville, Ky.)
Bates
Battle Creek
Beloit
Bennington
Berea
Bethany
Bethel
Bluffton
Bonebrake Theological Seminary
Boston University School of Theology
Brick Junior College
Calvin College
Calvin Theological Seminary
Cambridge University, England
Carleton
Central College (Fayette, Mo.)
Central State Teachers'
Central Wesleyan
Central Y.M.C.A.
Chapman
Church Divinity School of the Pacific
Clark (Atlanta, Ga.)
College of Emporia
College of the Ozarks
College of the Pacific
College of Wooster
Colorado
Columbia University (New York City)
Cornell College
Culver-Stockton
Dakota Wesleyan
Dartmouth
Defiance
Denison
Doane
Doshisha University, Japan
Drake
Duke
Eastern Theological Seminary
Elmhurst
Emmanuel College, Canada
Erskine
Fisk
Florida A. & M.
Florida State College for Women
Franklin-Marshall
Friends
Garrett Biblical Institute
George Washington
George Williams
Gordon
Goshen
Greenville
Grinnell
Hanover
Hartford Theological Seminary
Harvard
Hedding
Hope
Howard
Huron
Illinois
Indiana Central
Indiana University
Intermountain Union
Iowa State
Iowa State Teachers
Iowa Wesleyan
Johns Hopkins
Kalamazoo
Kansas State

Kearney Normal
Knox
Lake Forest
Lewis Institute
Louisville Theological Seminary
Macalester
McGill University, Canada
McMurry
Marietta
Marion (Marion, Ind.)
Maryville (Maryville, Tenn.)
Meredith
Miami
Missouri Valley
Monmouth
Morgan
Morningside
Morrisville
Mount Holyoke
Nebraska Wesleyan
North Central
North Dakota State
North Manchester
Northern Baptist Theological Seminary
Northland
Northwestern
Oberlin
Oberlin School of Theology
Occidental
Ohio State
Ohio Wesleyan
Oklahoma A. & M.
Oklahoma City
Oklahoma State
Olivet
Oskaloosa
Pacific
Pacific School of Religion
Parsons
Pomona
Presbyterian Theological Seminary
Princeton Theological Seminary
Ripon
St. Olaf
Schauffler School
Sofia State University, Bulgaria
Sorbonne University, Paris
Syracuse
Talladega
Texas Christian
Trinity University
Tusculum
Tuskegee Institute
Union Theological College
Union Theological Seminary
University of Alaska
University of California
University of Chicago
University of Denver
University of Giessen, Germany
University of Hawaii
University of Illinois
University of Iowa
University of Kansas
University of Marburg, Germany
University of Michigan
University of Minnesota
University of Mississippi
University of Nebraska
University of Oregon
University of Pittsburgh
University of Shanghai, China
University of South Dakota
University of Texas
University of Toledo
University of Toronto, Canada
University of Utah
University of Washington
University of Wisconsin
Ursinus
Valley City State Normal
Wake Forest
Washburn
Washington & Lee
Wellesley
West Virginia
Western
Whitworth
Williams
Wofford
Yale
Yale Divinity School
Yankton
Yenching University, China
York
Y.W.C.A. Training Institute (Minneapolis, Minn.)

Seminary Extension Service for Churches and Ministers

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The Chicago Theological Seminary seeks not only to train ministers and religious workers for tomorrow but also to serve the churches and co-operate helpfully with the ministers who are actively at work today. To this end we provide the following forms of extension service:

The Seminary Register, a quarterly journal of religious articles, addresses, book reviews, and alumni news.

Ministers' Week, January 31–February 4, 1938, will provide short courses for Congregational pastors from all over the Middle West. The Alden-Tuthill Lectures will be given during the same week.

The Pastors' Institute, July 26–31, is held jointly with the Divinity School and is similar to "Ministers' Week" and is designed for pastors of all denominations. Circular upon request.

Loan Library Service. Hammond Library will lend books to ministers in the Middle West without charge except for postage.

Lectures, sermons, addresses, and dramas. Faculty members and qualified students are constantly at the service of churches and colleges. The Seminary Players present religious dramas before various churches and conferences during the Winter Quarter.

Churches and pastors of the Middle West, the Seminary belongs to you! It is here to serve your needs and through you the Kingdom of God in every way it can. Come and visit us when in Chicago. Send us your young people for training for Christian service.

ALBERT W. PALMER, *President*
5757 University Avenue
Chicago